

Homework #6

***Frequency Responses and Z-Transforms***

Assigned on Saturday, October 14, 2023

Due on Friday, October 20, 2023, by 11:59 pm via Gradescope submission

*Late homework is subject to a penalty of two points per minute late.*

**Reading:** McClellan, Schafer & Yoder, *Signal Processing First*, 2003, Chapters 6 and 7.  
 Companion Web site with demos and other supplemental information: <http://dspfirst.gatech.edu/>  
 Web site contains solutions to selected homework problems from *DSP First*.

E-mail address for Mr. Elyes Balti (TA) is [ebalti@utexas.edu](mailto:ebalti@utexas.edu). Please consider posting questions on our [Ed Discussion site](#), which can be answered by anyone in the class. You can post anonymously:

<b><i>Office Hours</i></b>	<b><i>Monday</i></b>	<b><i>Tuesday</i></b>	<b><i>Wednesday</i></b>	<b><i>Thursday</i></b>	<b><i>Friday</i></b>
<b>11:00 am</b>		<b>Evans (ECJ 2.104)</b>		<b>Evans (ECJ 2.104)</b>	
<b>11:30 am</b>		<b>Evans (ECJ 2.104)</b>		<b>Evans (ECJ 2.104)</b>	
<b>12:00 pm</b>		<b>Evans (ECJ 2.104)</b>		<b>Evans (ECJ 2.104)</b>	
<b>12:30 pm</b>					
<b>1:00 pm</b>					
<b>1:30 pm</b>					
<b>2:00 pm</b>			<b>Evans (EER 6.882 and <a href="#">Zoom</a>)</b>	<b>Evans (EER 6.882 and <a href="#">Zoom</a>)</b>	<b>Balti (EER 3.648)</b>
<b>2:30 pm</b>			<b>Evans (EER 6.882 and <a href="#">Zoom</a>)</b>	<b>Evans (EER 6.882 and <a href="#">Zoom</a>)</b>	<b>Balti (EER 3.648)</b>
<b>3:00 pm</b>			<b>Evans (EER 6.882 and <a href="#">Zoom</a>)</b>	<b>Evans (EER 6.882 and <a href="#">Zoom</a>)</b>	<b>Balti (EER 3.648)</b>
<b>3:30 pm</b>		<b>Balti (EER 3.648)</b>			
<b>4:00 pm</b>		<b>Balti (EER 3.648)</b>			
<b>4:30 pm</b>		<b>Balti (EER 3.648)</b>			
<b>5:00 pm</b>				<b>Balti (EER 3.648)</b>	
<b>5:30 pm</b>				<b>Balti (EER 3.648)</b>	
<b>6:00 pm</b>				<b>Balti (EER 3.648)</b>	

[ECE 313 tutoring](#) is available 7-10pm on Sundays through Thursdays in person.

Prof. Evans holds coffee/advising hours on Fridays 12:00-2:00pm in the EER café.

### 1. Frequency and Step Responses. 36 points.

For each of the following linear time-invariant (LTI) systems, determine the impulse response, step response, and frequency response. Plot the magnitude and phase of the frequency response using `freqz`.

- First-order unnormalized averaging filter (lowpass filter):  $y[n] = x[n] + x[n - 1]$  for  $n \geq 0$  and the initial condition  $x[-1] = 0$  as a necessary condition for LTI properties to hold. *Note: The phase of the frequency response is linear.*
- First-order difference filter (highpass filter):  $y[n] = x[n] - x[n - 1]$  for  $n \geq 0$  and the initial condition  $x[-1] = 0$  as a necessary condition for LTI properties to hold. *Note: The phase of the frequency response is linear.*
- Second-order difference filter (highpass filter):  $y[n] = x[n] - 2x[n - 1] + x[n - 2]$  for  $n \geq 0$  and the initial conditions  $x[-1] = 0$  and  $x[-2] = 0$  as necessary conditions for LTI properties to hold. *Note: The phase of the frequency response is linear.*

### 2. Cascade of Three Systems. 28 points.

*Signal Processing First*, problem P-6.13, page 159.

### 3. Transfer Functions in the $z$ domain. 36 points.

For each of the following linear time-invariant (LTI) systems, derive the transfer function, compute the poles and zeros, and plot the poles and zeros using `zplane`:

- First-order unnormalized averaging filter (lowpass filter):  $y[n] = x[n] + x[n - 1]$  for  $n \geq 0$  and the initial condition  $x[-1] = 0$  to satisfy LTI properties.
- First-order difference filter (highpass filter):  $y[n] = x[n] - x[n - 1]$  for  $n \geq 0$  and the initial condition  $x[-1] = 0$  to satisfy LTI properties. This is a discrete-time approximation to a first derivative in continuous time with respect to time.
- Second-order difference filter (highpass filter):  $y[n] = x[n] - 2x[n - 1] + x[n - 2]$  for  $n \geq 0$  and the initial conditions  $x[-1] = 0$  and  $x[-2] = 0$  to satisfy LTI properties. This is a discrete-time approximation to a second derivative in continuous time with respect to time.

As stated on the course descriptor, "Discussion of homework questions is encouraged. Please be sure to submit your own independent homework solution."

**NOTE:** In your solutions, please put all work for problem 1 together, then all work for problem 2 together, etc. Please see additional homework guidelines on the homework page.

Please read the [homework guidelines](#).