Professor: Alexis Kwasinski, ENS528, 232-3442, akwasins@mail.utexas.edu

**Office Hours:** Dr. Kwasinski's office hours for this course are MW 3-4:30. And, he is often in the power lab during the scheduled lab sessions.

**Course Web Page:** Materials will be posted on the course webpage (<u>http://users.ece.utexas.edu/~kwasinski/EE362LS09.html</u>)

**Reference Textbooks (recommended, but not required):** N. Mohan, T. M. Undeland, W. P. Robbins, *Power Electronics: Converters, Applications, and Design*, Third Edition, John Wiley & Sons, Inc., 2003. P. T. Krein, *Elements of Power Electronics*. New York and Oxford: Oxford University Press, 1998.

**Description:** Analysis, design, and operation of power electronic circuits. Emphasis on single-phase power conversion from AC to DC, DC to DC, DC to AC, and maximizing the power from photovoltaics (PV). Design and construction of 150W power electronic circuits in the power laboratory, and comparison of their performance to theory. A working circuit model will be available for observation, study, and improvement. Parts and tools are provided. Use of the ECE machine shop is not required, but those of you who want to use the shop are welcome to do so. But, to use the shop, you must first be "machine shop certified." See ECE technicians Paul Landers or Daryl Goodnight about shop certification and use.

**Detail Course Description:** It can be found in the course description file which can be downloaded from the course web page.

# Class, Lab Sessions, and Work Schedules:

- Lectures on MW 2-3, in ENS 115.
- Lab sessions in the power lab, ENS212: Sections 16405 and 16820, T-Th 9:30-11; Sections 16410 and 16825, T-Th 11-12:30, Sections 16415 and 16830, Fri. 11:00-2; Sections 16420 and 16835, Fri. 2-5:00.
- Use lab stations 15-22 during your scheduled lab time. These are the stations without PCs, so bring a hardcopy of the lab document. The hardcopy is useful for making notations as you proceed. You can also use the black cabinet tops, which are handy for construction and soldering.
- The group lab session times shown above may or may not be sufficient to complete your projects. Work with your assigned partner for that project to meet other times as needed during the regular 2<sup>nd</sup> floor ENS undergraduate teaching lab hours.
- If you have a highly constrained schedule (work hours, sports, Longhorn band, etc.) that will make it difficult to coordinate work times with a partner, or if there are good reasons that you should work by yourself, discuss with Dr. Kwasinski the possibility of being a *solo* student (i.e., no partner) for the semester.
- Regarding conduct, it will be appreciated if students are 1. on-time, 2. refrain from eating, drinking, and disturbing others, and 3. conduct themselves in a manner consistent with a professional environment.
- Cell phones and laptops: In class, turn them off (unless you clear it with Dr. Kwasinski). In lab, laptops are OK.
- In some few weeks lab work will replace either Monday or Wednesday lectures.

## TAs:

Vaibhav Sule, vaibhav.sule7@gmail.com Seung Hoon Choung, shc@mail.utexas.edu

Both TA's will be present during regular lab hours.

#### **Inventory Assistant:**

To be announced.

**Prerequisites:** EE438 or EE331 with a grade of at least C.

Grading Formula:	Lab circuits and reports5	50%
0	Two tests2	20%
	(note – one $8\frac{1}{2} \times 11$ " sheet of notes is permitted at each test)	
	Comprehensive final exam (according to the official U.T. schedule)2	20%
	(note – one $8\frac{1}{2} \times 11^{\circ}$ sheet of notes is permitted at the final exam)	
	Attendance (taken at all lab sessions, and at most lectures)1	0%

### **Disclaimers:**

Although unlikely, this syllabus and course topics may change according to my judgment as to what us best for the class. Any changes will be declared in class.

General course schedule and administrative deadlines follow The UT Austin calendar, long session 2007-2008, which can be found at http://www.utexas.edu/student/registrar/07-08long.html.

Any student with a documented disability who requires academic accommodations should contact Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (Video Phone) as soon as possible to request an official letter outlining authorized accommodations.

Academic misconduct including, but not limited to, plagiarism and/or copy previous years reports will be treated according to the university policy detailed in <u>http://deanofstudents.utexas.edu/sjs/</u>. I keep copies of previous years reports. So be wise!! Besides the moral issues, a few more points added to your grade does not worth the risk and consequences of being caught cheating.

Week	Lecture Periods	Lab Periods
Jan. 19 (Mon. is a	Course overview. Basic circuit	Orientation. Soldering demonstration and
holiday)	components.	construction tips.
Jan. 26	Basic circuit components	Assign Light Dimmer and Teams #I. The team writes
	(continue). SCRs, triacs, and light	one report, but each team member builds and
	dimmers.	demonstrates his/her own circuit
Feb. 2	Transformers, diode bridge	Light dimmer circuit and report due. Tool check.
	rectifiers (DBR). Waveforms and	Assign DBR and Teams #II. Rotate lockers.
	definitions.	
Feb. 9	Photovoltaics and renewable	Review DBR progress. Assign Solar and Teams #III.
	energy. MOSFETs and MOSFET	The solar lab does not require lockers. Do not rotate
	firing circuits.	lockers. Show your hand plotted solar data on the lab
	_	document graph to Dr. Kwasinski or the TAs for his
		visual inspection before March 13.
Feb. 16	No Lectures this week.	DBR circuit and report due. Tool check. Assign
		MOSFET firing circuit and Teams #IV. Rotate
		lockers.
Feb. 23	DC-DC buck converters.	<b>MOSFET Firing Circuit and report due.</b> Assign
		Buck Converter and continue with Teams #IV.
Mar. 2	DC-DC boost converters. Test #1	Buck Converter circuit and report due. Assign
	on Wednesday	Boost Converter and continue with Teams #IV.
Mar. 9	DC-DC SEPIC converters. PI	Boost Converter circuit and report due. Assign
	controller for DC-DC boost	SEPIC Converter and continue with Teams #IV.
	converter.	
Mar. 16	Spring Break	Spring Break
Mar. 23	H-bridge inverter – basics and	Solar report due. SEPIC Converter circuit and
	unipolar PWM controller.	<b>report due.</b> Assign PWM Controller and Teams #V.
		Rotate lockers.
Mar. 30	H-bridge inverters – isolated firing	PWM Controller circuit and report due. Assign
	circuits.	Isolated Firing Circuit and continue with Teams #V.
Apr 6	H-bridge inverters – bridge section	Isolated Firing Circuit and report due. Assign H-
	and output filtering.	Bridge Inverter and continue with Teams #V.
Apr. 13	H-bridge inverter – audio	Inspection of H-bridge circuits. Assign Audio
	amplifier. Test #2 on Wednesday.	Amplifier and continue with Teams #V.
Apr. 20	H-bridge inverter – renewable	Continuation of on-going project.
	power to grid. Reliable power.	
Apr. 27	Motor drives and other	H-Bridge Inverter report due. Start Power to Grid
	applications.	and continue with Teams #V.
May 4	Additional applications and course	Audio Amplifier report due. Equipment check-in
	evaluation	during the usual lab periods. Attendance in lab this
		week counts double. Power to Grid report due in
		Dr. Kwasinski's office door slot anytime before
		Friday, May 8.

Notes – Unless told otherwise, reports are due at the beginning of your lab period (or, in some instances, during the following Monday's class). Hardcopy only. **All assignments and due dates for Sections 16405, 16820, 16410, and 16825 apply to Thursdays lab sessions.** Partners are assigned randomly within sections, with no repeats. Please do not request partners except for the following: partner requests for Teams #IV and #V will be considered if both partners sign and submit their request in writing (no email) in class on the Monday prior to the assignment date. Partners for Team #IV cannot repeat as Team #V. Partners must be in the same lab session.

#### Schedule: