Evaluating Empirical Studies

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Evaluation Outline

- * Review two studies
 - ***** Look at the design and results of each paper
 - * evaluate according to our guidelines for good and credible studies
- * Use our own work

Review Papers

- * Software Fault Study
 - * Perry and Steig, "Software Faults in Evolving a Large Real-Time System: A Case Study", ESEC93, Sept. 1993.
- * Time Study
 - * Bradac, et al., "Prototyping a Process Monitoring Experiment", IEEE TSE, Sept. 1994.
 - * Perry, et al., "People, Organizations, and Process Improvement", IEEE Software, July 1994.

Experimental Site

- * Large-scale, real-time software system
- * C Programming language, with some domain specific languages
- * UNIX development environment
- * Feature is the unit of development
- * All changes via Change Management System (CMS)

Software Faults - Research Context

- * Error studies have usually been done in context of initial and not evolutionary development
- Interface errors studies of Perry/Evangelist showed the importance of interface problems in evolutionary development.

Software Faults - Research Question

- * Were application specific faults the critical problems in a particularly faulty release?
- * What classes of faults were there and when were they found?
- * How hard were they to find and fix?
- * What were their underlying causes?
- * What means could be applied to either prevent or alleviate them?

Software Faults - Experimental Design

- * Two phase study
 - ***** Investigate the entire set of faults
 - * Investigate the largest subset (design and implementation)
- * Data capture from owners of faults when closed
 - * Members of development part of team to design the survey
 - ***** Development volunteers to review/pre-test the instruments
- * Management imposed limitations:
 - ***** Strictly voluntary participation
 - ***** Complete anonymity of responses
 - * Completely non-intrusive

- * Problem categories:
 - * previous, requirements, design, coding, testing environment, testing, duplicates, no problems, other
- * Test phase when found:
 - capability test, system test, system stability test, alpha test, released

Software Faults - Phase 1 Results

- * Response rate of 68%
- * 34% development
 - * requirements (5%), design (11%) and coding (18%)
- * 25% testing
 - * testing(6%) and environment (19%) problems
- * 30% overhead
 - * duplicates (14%) and no problems (16%)
- * 11% other

Software Faults - Phase 1 Summary

- Requirements, design and coding faults were found throughout all testing phases
- Majority of faults were found in system test and late in the testing process
- The evolution of large, complex software systems involves a large overhead

- * Fault types (design and coding):
 - * language pitfalls, protocol, low level logic, change management system complexity, internal functionality, external functionality, primitives misused, primitives unsupported, change coordination, interface complexity, design/code complexity, error handling, race conditions, performance, resource allocation, dynamic data design, dynamic data use, static data design, unknown interactions, unexpected dependencies, concurrent work, other

- * Cost information
 - ***** Ease of finding or reproducing the fault
 - > Easy could reproduce at will
 - > moderate happened some of the time
 - > Difficult needed theories to figure out how to reproduce
 - > Very difficult exceedingly hard to reproduce
 - \star Ease of Fixing the fault
 - > Easy less than a day
 - > Moderate 1-5 days
 - > Difficult 6-30 days
 - > Very difficult greater than 30 days

* Root cause and solution

- ***** Underlying causes:
 - > none give, incomplete/omitted requirements, ambiguous requirements, incomplete/omitted design, ambiguous design, earlier incorrect fix, lack of knowledge, incorrect modification, submitted under duress, other
- ***** Means of prevention:
 - formal requirements, requirements/design templates, formal interface specifications, training, application walk-throughs, expert person/documentation, design/code currency, guideline enforcement, better test planning, other

Software Faults - Analyses

* Test for pair-wise independence

- * Chi-Square test:
 - if observed is the pairwise product, then the variables are independent
 - if observed is not the pairwise product, then they are not behaviorally independent
- Example using find and fix data (assume 1000 responses) fix (e+m, d+vd)
 find (e+m, d+vd)
 909
 713 (725)
 196 (184)
 91
 71 (59)
 20 (32)
- ***** None of the relationships were independent
 - > means of prevention and ease of finding had least significant dependence
 - root causes and means of prevention had most significant dependence

Software Faults - Analyses

- * On the basis of the Chi-Square test, we concluded the following were correlated:
 - ***** costs and faults
 - \star costs and underlying causes
 - \star costs and means of prevention
 - \star underlying causes and means of prevention
 - ***** interface and implementation faults

Software Faults - Results

- * Response rate of 68%
- * The variables were not independent of each other
- * Lack of information tended to dominate the underlying causes
- * Knowledge intensive activities tended to dominate the means of prevention
- Informal means of prevention were preferred over formal means
- Interface faults were harder to fix than implementation faults

Software Faults - Evaluation

- * Better empirical studies
 - ***** Answers an important question
 - > Yes: What are the significant development problems
 - ***** Establishes principles
 - > Yes: Knowledge issues are fundamental problems
 - ***** Enables generating and refining hypotheses
 - > Exposes a number of interesting problems
 - ***** Cost effective
 - > Inexpensive design/implementation
 - > Expensive analysis (people intensive)
 - ***** Repeatable
 - > useful design; expect similar correlations, not same results

Software Faults - Evaluation

- * Credible interpretations -
 - * Strengths in construct, internal and external validity
 - > CV: Important variables
 - > IV: Instrument created by developers themselves
 - > IV: Random trial with developers
 - > IV: Data from people who owned the fault solutions
 - > EV: Release similar to other releases
 - > EV: Commonly used language and environment
 - > EV: Response rate of 68%
 - * Limits/Weaknesses in construct, internal and external validity
 - > CV: Find, Fix interpretation not identical
 - > CV: Fault categories poorly structured (too many faults, etc)
 - > IV: No post survey validation only pre-survey
 - > IV: Up to a year lapse between problem resolution and survey
 - > IV: Analysis weakened by find/fix problem
 - > IV: Interface/Implementation division not clean
 - > IV: Effect of 32% not returned
 - > EV: Single case study, single system
 - > EV: Single domain

Lecture 7

Software Faults - Evaluation

* Credible interpretations - continued

- ***** Test hypotheses
 - > Yes refuted the hypothesis that application specific faults were the critical faults
- ***** Adequate precision
 - > Over two thirds results significant set of responses
 - > Three place precision is justified by the response volume
 - > dependence/independence analysis
 - > correlations of fault factors
 - > comparison of interface and implementation faults
- ***** Available to public
 - Lack of absolute numbers
 - > Basic data is not provided in paper, only summaries of analysis

Lecture 7

Software Faults - Summary

- * Useful case study answers important questions
- * Done within limitations of management constraints
- * Significant effect on internal development process
- * Important for research implications
- * Weaknesses in the survey instrument
- * Questions about generalizability

Time Studies

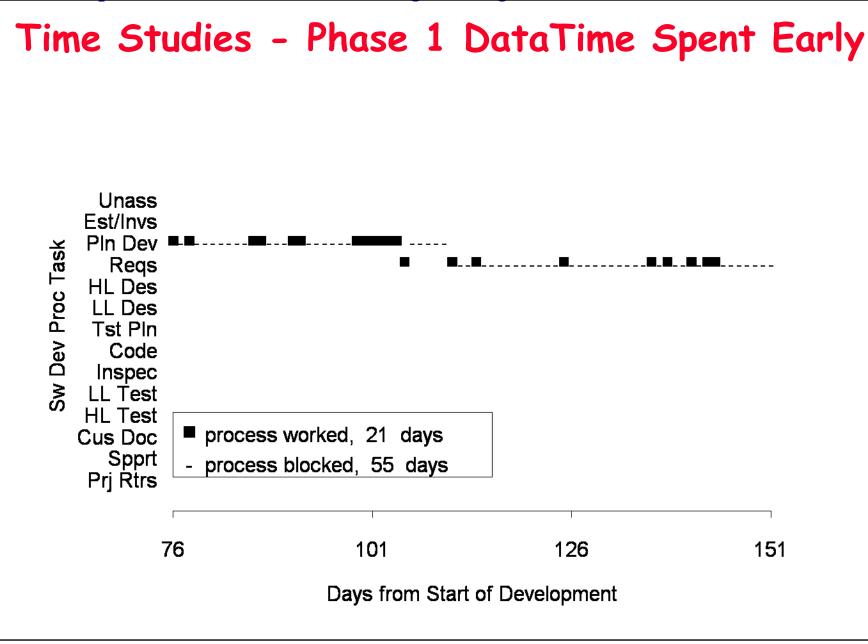
- * Three Studies (Iterations)
 - * Longitudinal study of a single developer, single development (Prototype ...)
 - * Self-reporting study of multiple developers/developments (People ...)
 - * Direct observation of a subset of those developers (People ...)

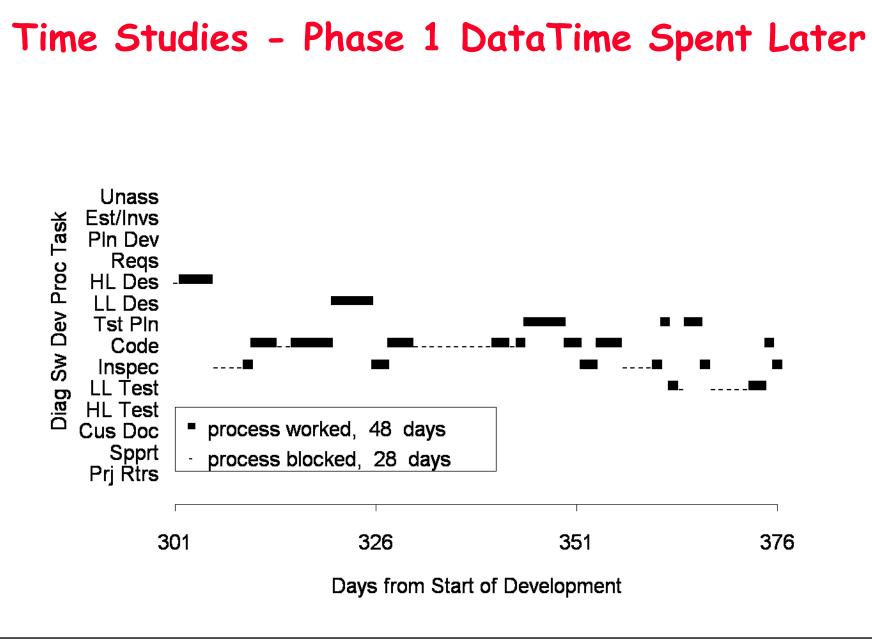
Time Studies

- * Research Context
 - * Single programmer studies usually in context of simple problems
 - ***** Few studies of programmers in the context of team
 - * Few studies of programmers in the context of teams in large-scale software development
- * Research Question (Hypothesis)
 - * How does a developer spend his or her time in the context of a team development as part of a large system development?
 - * What effects do inter-team/personal dependencies have?
 - ***** How much time is spent in communication?
 - ***** How much time is spent in the relevant processes? Where?
 - ***** How much time is lost for various reasons?

Time Studies - Phase 1

- * Specific null hypothesis:
 - * A person is 100% effective (ie, race time = lapse time) in the context of teams in large scale software development
- * Experimental Design
 - * Longitudinal study
 - * Retrospective reconstruction of 32 month development from project notebooks and personal diaries.
 - * Categorized time spent in the specific process activity:
 - > working, documentation, rework, reworking documentation
 - * Categorized how time was spent when not in process:
 - > waiting on lab, expert, review, hardware, software, documentation, other





Time Studies - Phase 1 Results

- * Race time / lapse time = .4
- * Blocking significant
 - ***** long significant periods early in the process
 - \star short periods in the middle least blocking here
 - ***** short periods, large amounts of blocking late in the process
- * Process phenomenology
 - ★ waterfallish early
 - ***** iterative later
- * Provides an important basis for iteration to delve deeper into the question of how developers spend their time.

Time Studies - Phase 2

- * Research Context
 - * Refines phase 1
 - ***** Vertical slice of multiple developers and developments
- * Research Questions (in addition to initial questions)
 - * How significant was the Phase 1 study and where does its significance lie?
 - * How representative was the subject used in longitudinal study?
 - **★** Is blocking as significant a factor as in the initial study?
- * Experimental Design
 - ***** Self-reporting instrument finer resolution
 - * Activity and state of work for each process step in half/hours

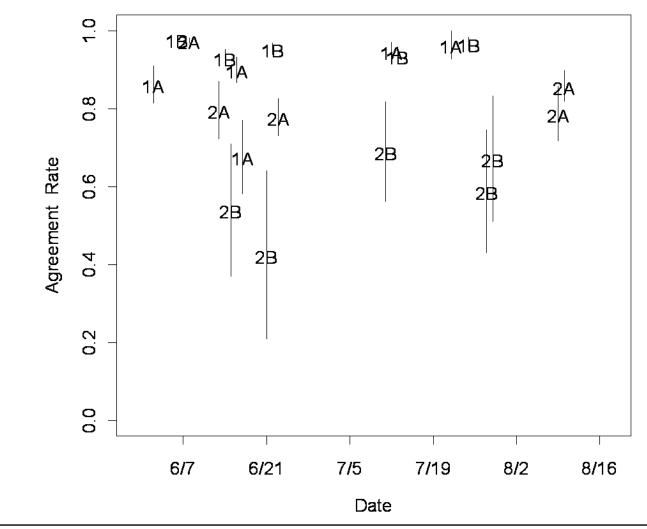
Time Studies - Phase 2 Results

- * Confirmed race time / lapse time = .4
- * Longitudinal study congruent with self-reporting study
- * Blocked = context switching
- Clarifies our understanding of how developers spend their time
- * Raises questions about variance of self-reporting

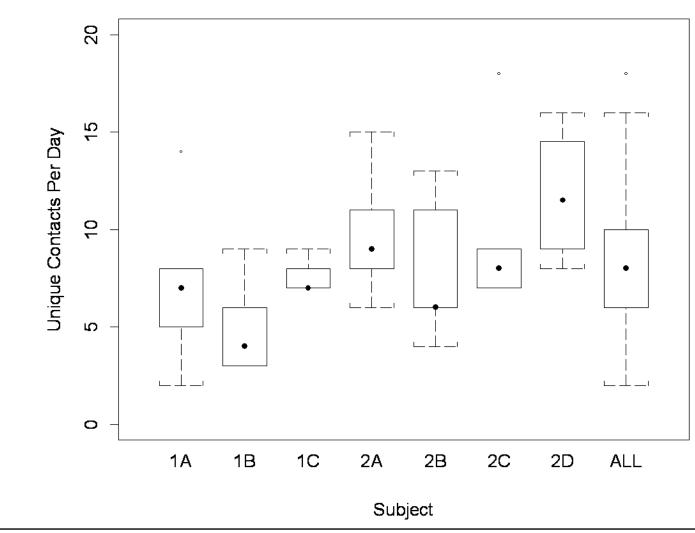
Time Studies - Phase 3

- * Research Context
 - * Self-reporting follow-on
 - * A more detailed look at what developers do with their time
- * Research Questions (Hypothesis)
 - * How valid was self-reporting
 - > What are the variances in self-reporting?
 - > How close is the correspondence between perception and reality
 - * What is there that happens at a finer time resolution than 1/2 hour?
- * Experimental Design
 - * Series of arranged full-day observations
 - ***** Comparison of the observations with the self-reports

Time Studies: Phase 3 - Self-Report Fidelity

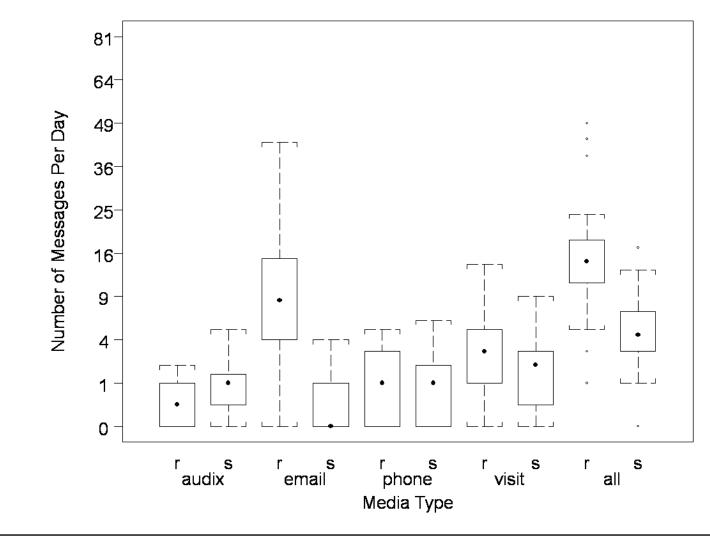


Time Studies: Phase 3-Unique Contacts PerDay



Lecture 7

Time Studies: Phase 3-Nr of Msgs Per Day



Time Studies - Phase 3 Results

- * Delineates reliability of self-reporting
 - ***** Self consistent but not uniform
 - * 20% variance between observed and report
- * Clarifies further our understanding of the how developers spend their time
 - ***** Significant amount of unplanned interruptions
 - \star 75 minutes average per day in informal communication
 - ***** importance of oral communication, avoidance of written
- Importance of informal communications in development processes

Time Studies - Evaluation

- * Better empirical studies
 - \star Answers an important question
 - > Yes: how developers spend their time
 - ***** Establishes principles
 - > Yes: race/lapse time, informal interactions
 - ***** Enables generating and refining hypotheses
 - > Exposes a number of interesting problems
 - ***** Cost effective
 - > Varying costs dependent on resolution desired
 - > Effective for the results desired
 - ***** Repeatable
 - > useful design; expect similar correlations, not same results

Time Studies - Evaluation

- * Credible Interpretations
 - * Strengths in construct, internal and external validity
 - > CV: Complete data source over complete development
 - CV: Well-defined retrospective, self-reporting and observational structures
 - > CV: Established process vs state in process
 - > IV: Congruency of results
 - > IV: Established self-report consistency and range of variance
 - > IV: Varying degrees of resolution
 - > EV: People in team context in large-scale software development
 - > EV: Entire life-cycle
 - > EV: Common language and development environment

Time Studies - Evaluation

- * Credible Interpretations continued
 - * Limits/Weaknesses
 - > CV: Blocked, context switching ambiguity
 - > IV: Loss of details due to time passed
 - > IV: Inaccuracy of self-reporting
 - > IV: Observations effects
 - > EV: Representativeness of application domain
 - > EV: Cultural representativeness
 - ***** Test hypotheses
 - > Yes refuted the hypothesis
 - * Removal of alternative explanations
 - > Exposed where critical problems were
 - ***** Adequate precision
 - > Differing degrees of resolution as needed
 - ***** Available to public
 - > Data in various useful forms or presentation

Time Studies - Summary

- * Race time / elapse time = .4
- * Blocking / context switching significant
- * Developers consistent, but not uniform, in self-reporting
- Significant number of, and time spent in, informal interactions