

1 **EE 422C HW4**
2 **Critter Simulator (Part 1)**

3
4 **125 Points**
5 **Due: Thursday 3/22/18 at 11:59pm**

6
7 **1. Objectives:**

8 We have several objectives for this project.

- 9 You will work with an inheritance hierarchy that has an abstract base class. The
10 abstract base class will have public, private and protected components, concrete
11 methods and abstract methods, and both static and non-static elements – a little bit
12 of everything. You’ll make concrete subclasses of this class and write “object-ori-
13 ented” code that operates on instances of the subclasses in a polymorphic fashion.
- 14 We’ll introduce you to the concept of the Model-View-Controller (MVC) soft-
15 ware architecture. Our model will be a simple simulation. The controller in part 1
16 will be a text-based controller with very rudimentary commands entered from the
17 keyboard (technically, commands will be read from System.in, which of course
18 may not be a keyboard). The views for part 1 will similarly be very rudimentary
19 and will consist of a text representation of the simulated world sent to System.out.
20 During part 1, most of your effort will go into the model itself (i.e., writing the
21 simulator). In part 2, you’ll build a more interesting and useful view and control-
22 ler component.

23
24 **2. Summary:**

25 Imagine a 2-D rectangular grid of fixed length and width. Each grid point can be de-
26 scribed with a pair of co-ordinates (x, y). Imagine now that some of these grid points are
27 populated by Critters (i.e. animals or Algae plants). As time progresses in steps, the Crit-
28 ters can (i) move around the world (ii) fight other Critters when they find themselves on
29 the same grid location (iii) eat Algae (iv) reproduce and (v) die when they run out of en-
30 ergy. You will write a simulation model for this world in Java, where we specify the
31 rules for the above five activities.

32
33 Here is how the simulation model runs:

- 34 (i) The program is started up through a `main()` by the user.
- 35 (ii) The user is provided a prompt where he/she enters text commands. The first com-
36 mand might be to add a specified number of Critters of a specific type to the world
37 model.
- 38 (iii) The user can now (or at any time) use the `show` command to print a view of the
39 world to the console.
- 40 (iv) The user can issue the `step` command to step through time a fixed number of times.
41 The world autonomously evolves as time passes, because of the activities listed in line
42 27.
- 43 (v) The user can use the `quit` command to finish the simulation.

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3. Instructions:

You may work in teams of two for this project. Each team should make only one submission to Canvas. All of the project source files **MUST** have the names and UTEIDs of both students in the header at the top of the file. There will be no exceptions to this policy on team projects. Collaborating on the project and failing to follow these instructions and will be treated as a violation of academic honesty.

You may form your own team by finding a partner, or you may work on your own. Please see the Canvas assignment page for instructions on how to form your team, and the deadline for doing so.

You must write a simulator that supports the functionality for `Critter` described below. Your simulator will be controlled with a text-based interface that accepts a few simple commands and produces a rudimentary representation of the world. All of your classes must be included in a java package called "assignment4". You must create a class `Main` inside this package, and the `main()` function for your simulator (i.e., the controller) must be inside the `Main` class.

You must complete the `Critter` abstract class. There are several functions required in `Critter` – some are static, some are protected and some are private. Please review both the `Critter.java` file and the description below. You must implement all of the methods defined in this class. You may not delete or change any of the fields or methods already defined for `Critter`. You may add additional methods or fields to `Critter` only if you make those new methods or fields private.

Note that the `Critter` class has one inner class called `TestCritter`. The `TestCritter` class is used to (1) implement the `Algae` critter, which is the primary source of food within our simulated world, and (2) to test your projects during grading. You must ensure that the setter functions in the `TestCritter` class work correctly with your implementation of the `Critter` class and the simulation that you build. You must also implement the other methods in `TestCritter` correctly for the grading to work. We might discover more methods that we need for grading, and we will tell you that later. You are free to add any other methods that you like in `TestCritter` to help your testing. We will not be calling those methods in our grading, of course, but they should not result in compile errors when we run your code.

As you implement the functionality for your `Critter` model, you may find that you want to create additional classes. All of your classes must be in the `assignment4` package. You must implement all of the functionality described below. However, we recommend that you build this project in stages. Suggestions are provided within the descriptions below of the form **[STAGE 1]**, **[STAGE 2]** or **[STAGE 3]**. You may, of course, implement the functionality in any order that you wish; however, please keep in mind that our grading process will assume that you worked on the stages in order (i.e., that you completed all the **STAGE1** functionality before implementing **STAGE2**).

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92 In addition to implementing the model, view, and controller for basic `Critters` such as
93 `Craig` and `Algae` (two critters that are included in your project kit), you must imple-
94 ment at least two distinct additional `Critter` classes per team member (i.e. four for a
95 team of two). Each `Critter` class must behave differently when modeled. Each `Crit-`
96 `ter` class must be in its own `.java` file. At the top of the `java` file, you must include a par-
97 agraph description in the comments that explains how this `Critter` class behaves in the
98 world. The description should be sufficient for the teaching assistant to easily determine
99 how each `Critter` class you create is different from every other `Critter` class.

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101 **4. Model components:**

102 The model consists primarily of the `Critter` class, and subclasses of `Critter`. A
103 `Critter` is a simulated life form that lives in a 2-dimensional world. `Critters` have
104 (x, y) coordinates in an integer grid to describe their position in the world, and an en-
105 ergy value that represents the critter's relative health. These values are represented with
106 private fields in the `Critter` class. When a `Critter`'s energy drops to zero (or be-
107 low) the critter dies and is removed from the simulation. You are provided with a `Crit-`
108 `ter.java` file that describes the minimum required functionality for your `Critter`.
109 Please refer to the file for details regarding our expectations for your solution. You are
110 also provided with a `Craig.java` file that implements a subclass of `Critter`. You
111 should not modify this file. Your implementation of `Critter` should work with the
112 `Craig.java` file provided to you.

113

114 **5. Constant List:**

115 There are a number of constants defined in the `Params` class. These constants are
116 `static` and `final` variables that identify parameters for the simulation. You must use
117 these parameter variables when implementing the simulation. The parameter values that
118 your program is tested with may be different than the values provided to you. The param-
119 eters in this file include:

- 120 `world_width` – horizontal size of the world (integer units), typical values are
121 100-1000. We promise not to use values larger than 10^5 in our testing. Will never
122 be smaller than 10.
- 123 `world_height` – vertical size of the world. Same range expectations and re-
124 strictions as `world_width`.

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126 The coordinates in our world run from 0 (left edge) to `world_width - 1` (right
127 edge) in the x dimension and from 0 (top edge) to `world_height - 1` (bottom
128 edge) in the y dimension. This coordinate system was chosen to match the way most
129 graphics libraries work.

130

131 The simulated world is a 2-dimensional projection of a torus. That means that the
132 right-hand edge of the world is considered to be adjacent to the left-hand edge. Or, if
133 you prefer, that the world “wraps around” in both the horizontal and vertical dimen-
134 sions. When `Critters` move, if a `Critter` moves off the top of the world, you

135 should relocate that `Critter` to the bottom, and similarly for the four edges of the
136 world.

137

138 The model understands eight directions – up, down, left, right and the four diagonals.
139 These directions are numbered such that the values roughly approximate the radians
140 around a circle – i.e., as direction increases in value, we move counter-clockwise in
141 angle. The 0 direction is straight right (increasing x, no change in y). The 1 direction
142 is diagonally up and to the right (y will decrease in value, x will increase). The 2 di-
143 rection is straight up (decreasing y, no change in x), and so forth. We will not test
144 your program with negative directions or with directions larger than 7.

145

- 146 `start_energy` – the amount of energy assigned to a `Critter` when the crit-
147 ter is created at the start of the simulation. Note that this value is not the same as
148 the amount of energy a `Critter` will have when it is “born” as the offspring of an-
149 other `Critter`. See below for details about reproducing `Critters` during a simu-
150 lation run.
- 151 `walk_energy_cost` – the amount of energy required to move one grid posi-
152 tion in any one of the eight directions in one time step
- 153 `run_energy_cost` – the amount of energy required to move two grid posi-
154 tions in any one of the eight directions in one time step
- 155 `rest_energy_cost` – the amount of energy required per time step in addition
156 to any other energy expended by the `Critter` in that time step, i.e., the energy spent
157 just standing still.
- 158 `min_reproduce_energy` – the minimum amount of energy that a `Critter`
159 must have if it will reproduce. See `reproduce` below.
- 160 `photosynthesis_energy_amount` and `refresh_algae_count` are
161 specific to the `Algae` class. See the discussion of `Algae` below.

162 You may alter this `Params` class file during your testing, as we will eventually replace it
163 with our own.

164

165 6. **Critter collection: [STAGE1]**

166 You must create and maintain a collection (e.g., `List`, or `Set`) of `Critters`. In this
167 collection you should store a reference to all the `Critter` instances that are currently
168 alive and being simulated. You can store your critter collection as a `static` data com-
169 ponent of the `Critter` class, or you can create a separate `CritterWorld` class that
170 stores the critter collection (and perhaps will store other information about the state of the
171 critter environment). Note that it does not make sense within the MVC architecture for
172 the critter collection (which is part of the model) to be stored within the `Main` class
173 (which is the controller).

174

175 The controller will populate this collection by invoking the static `Critter.make-`
176 `Critter()` function.

- 177 `public static void makeCritter(String critter_class) –`
178 `create and initialize a Critter and install the critter into the collection and prepare`
179 `the critter for simulation. The critter’s initial position must be uniformly random`

180 within the world, and the initial energy must be set to the value of the
181 `Params.start_energy` constant.
182 If the random location selected for the critter is already occupied, the critter
183 should be placed into that position anyway. The encounter between the two crit-
184 ters now located in the same position will be resolved in the next time step (pro-
185 vided both critters are still in the same position at the end of that time step, see be-
186 low).
187 The type of critter is given by the argument `critter_class`. If `crit-`
188 `ter_class` does not exist or if `critter_class` is not a concrete subclass of
189 `Critter`, then this function must throw an “`InvalidCritterException`”.
190 To implement this function you will need to use the `Class.forName()` static
191 method and the `newInstance` non-static method for the class `Class`.

192

193 **7. Time Steps: [STAGE1 except as noted below]**

194 Our simulation consists of a sequence of time steps. During each time step, the state of all
195 `Critters` in the simulation is updated, new critters may be added, and critters may be
196 removed (births and deaths). All of the core functionality of the simulator is associated
197 with time steps. The `Critter` class has two methods for handling time steps. The public
198 static `worldTimeStep` function simulates one time step for every `Critter` in the
199 critter collection (i.e., for the entire world). The abstract `doTimeStep` function simu-
200 lates the actions taken (if any) by a single critter as it goes about its life in the simulation.
201 Note that subclasses of `Critter` will override the `doTimeStep` function so that each type
202 of critter can behave in different ways (some will walk, some will run, some will stand
203 still, etc).

204

205 During a `worldTimeStep` you must accomplish all of the following tasks:

206

- 207 Invoke the `doTimeStep` method on every living critter in the critter collection.
208 The phrase “living” critter is used here for completeness. Hopefully all the dead
209 critters are removed from your collection when they die.
- 210 Some critters will implement their `doTimeStep` function by (in addition to
211 other actions) walking or running. All of these critters must be moved to a new
212 position (see the description of the `walk` and `run` methods below). Once all critters
213 have moved in the time step, if two or more critters are occupying the same (x,y)
214 coordinates in the world (i.e., are in the same position) you must resolve the en-
215 counter between that pair of critters. At the end of that resolution, only one critter
216 will be permitted in any position. See encounter resolution below. If more than
217 two critters are in the same position, then you must resolve the encounters pair-
218 wise, but you may do so in an arbitrary sequence. For example, if A, B and C are
219 all critters in the same position, then you may first resolve the encounter between
220 A and B. If B remains alive and in the same position, then you may then resolve
221 the encounter between B and C (and so on, if there are more than three critters).
- 222 **[STAGE 2]** Some critters will implement their `doTimeStep` function by (in ad-
223 dition to other actions) spawning offspring (i.e., calling the `reproduce` method, de-
224 scribed below). Once all critters have had their `doTimeStep` function called,

225 their movements applied, and all encounters resolved, then all new `Critters`
226 are added to the critter collection. Note that if a new critter is located in the same
227 position as an existing critter, you will not simulate an encounter. Any encounter
228 will take place in the next time step (assuming the two critters remain in the same
229 position).

- 230 □ Once all of the critters have been updated, with their `doTimeStep` functions in-
231 voked, their movement and encounters resolved and any offspring created, you
232 must cull the dead critters from the critter collection. Any critter whose energy
233 has dropped to zero or below during this time step is dead and should no longer be
234 part of the critter collection. Don't forget to apply the `Params.rest_en-`
235 `ergy_cost` to all critters before deciding if they are dead.

236

237 **8. Walking and Running Critters: [run is a STAGE2 function, walk is STAGE1**
238 During each time step, a critter may choose to invoke the walk or run function. These
239 functions are nearly identical, with the only difference being that walk will move a critter
240 one position in one of the eight directions, while run will move a critter two positions in
241 the specified direction. Note that while running, the critter must move in a straight line
242 (no zig-zags). Note also that a running critter will probably be charged more than twice as
243 much energy as a walking critter. The walk method must deduct `Params.walk_en-`
244 `ergy_cost` from the critter that invokes it, and the run method must deduce
245 `Params.run_energy_cost` from the critter that invokes it. Since these methods are
246 so similar, you might want to minimize your code by sharing stuff between these two.
247 There will also be `look` functions added later that can further reuse your code.

248

249 There are two critter methods that can call the walk and run methods. Most critters will
250 invoke the movement method directly from their `doTimeStep` function (the `Craig`
251 critter has this implementation). When invoked from this method, you must update the
252 energy for the `Critter` and calculate its new position. Recall that you will not check
253 for encounters until after all critters have moved. That means that two critters may tem-
254 porarily be located in the same position (`Critter A` moves on top of `Critter B`, but
255 then `Critter B` moves out of that position during the same time step) and/or that two
256 critters may move "through" each other (`Critter A` is directly to the left of `Critter`
257 `B`, `Critter A` moves one position to the right, `Critter B` moves one position to the
258 left). In neither of these situations will you simulate an encounter.

259

260 **[STAGE 3]** Note that critters cannot move twice from within the same `doTimeStep`
261 function. If a `Critter` subclass calls walk and/or run two (or more) times within a sin-
262 gle time step, you must deduct the appropriate energy cost from the critter for walk-
263 ing/running, but you must not actually alter the critter's position. `Critters` can die in
264 this fashion.

265

266 **[STAGE 3]** `Critters` may also invoke walk or run from the `fight()` method.
267 You will call `fight` when you are resolving an encounter (see below). A critter that
268 does not want to fight can attempt to walk (or run) away. If a critter invokes walk or run
269 from inside its `fight` method, you must charge the appropriate energy cost (whether

270 you permit the critter to move or not). Then you will move the critter only if both of the
271 following conditions apply.

272 1. The critter must not have attempted to move yet this time step. If the critter has
273 previously invoked either its walk or run method this time step, then it will not
274 move in fight (you'll still penalize the critter with the movement cost, however).

275 2. The critter must not be moving into a position that is occupied by another critter.
276 Only if both of those conditions apply will you move the critter. In this case, the encoun-
277 ter is resolved and no fight will take place between the critters in the encounter (see be-
278 low). Note that if both critters attempt to move while resolving the encounter, and both
279 critters attempt to move into the same position, you should move only one of the two crit-
280 ters (you can arbitrarily move one, "first" and then the second critter will not be able to
281 move since that position is occupied).

282

283 **9. Encounters Between Critters: [STAGE 2]**

284 When two critters occupy the same position, an encounter must take place. Once all en-
285 counters are resolved, only a single critter can remain in any one position in the simula-
286 tion world. Recall that your simulator must detect and resolve encounters only after every
287 critter has had its `doTimeStep` method invoked (i.e., after every critter has had the op-
288 portunity to move). When you are resolving an encounter between critters A and B, you
289 should proceed as follows:

290 1. Invoke the `A.fight(B.toString())` method to determine how A wants to
291 respond. Note that A may try to run away. Note that A may die trying to run away
292 (if it's very low on energy). If the `fight` method returns true, then A wishes to at-
293 tempt to kill B.

294 2. Invoke the `B.fight(A.toString())` method to determine how B wants to
295 respond. B may also try to run away. B may also die trying (both objects could
296 die!). If `fight` returns true then B wishes to attempt to kill B.

297 3. After both `fight` methods have been invoked, if A and B are both still alive, and
298 both still in the same position, then you must generate two random numbers (dice
299 rolls, see below).

300 a. If A elected to fight, then A rolls a number between 0 and `A.energy`. If
301 A did not decide to fight, then A rolls 0

302 b. If B elected to fight, then B rolls a number between 0 and `B.energy`. If
303 B did not decide to fight, then B rolls 0

304 The critter that rolls the higher number wins and survives the encounter. If
305 both critters roll the same number, then arbitrarily select a winner (e.g., A
306 wins).

307 4. If a critter loses a fight, then $\frac{1}{2}$ of that loser's energy is awarded to the winner of
308 the fight. The loser is dead and must be removed from the critter collection before
309 the end of this world time step.

310

311 **[STAGE 3]** Recall that if there are three or more critters in the same position, then the
312 encounters are resolved in an arbitrary sequence. If while resolving the encounter be-
313 tween A and B, both critters die or move out of the position, then you must not simulate
314 an encounter between A or B and any other critters in that position. For example, if A, B
315 and C are in the same position, and you simulate the encounter between A and B, and

316 both critters run away and move into new positions, then C will not encounter anything
317 this time step. On the other hand, if A and B fight, and B wins (and gains energy from A),
318 then C will encounter (the newly strengthened) B critter.

319

320 **10. Rolling Dice:**

321 Critter provides a static function for generating uniformly-distributed random integers
322 within a specified range. The name of this function is `Critter.getRandomInt` and
323 you must use this function for generating any random numbers used in your simulation.
324 This rule applies to subclasses of `Critter` as well. For example, Craig calls `Crit-`
325 `ter.getRandomInt` as part of its `doTimeStep` function. Generating random num-
326 bers using any other method is disallowed for this project (We're worried that you might
327 have trouble making your simulation repeatable if we don't constrain how random num-
328 bers are produced, so we're putting this restriction in the hopes that it will make your
329 lives easier in the long run).

330

331 **11. Reproducing Critters: [STAGE 2]**

332 Concrete subclasses of `Critter` may invoke the `reproduce` function. They can call
333 this function from either their `doTimeStep` function or from their `fight` function. In or-
334 der to call `reproduce`, the critter must first create a new `Critter` object (a new instance
335 of a concrete subclass of `Critter`) and pass a reference to this object to the `reproduce`
336 method. When that happens you must:

- 337 Confirm that the “parent” critter has energy at least as large as
338 `Params.min_reproduce_energy`. If not, then your `reproduce` function
339 should return immediately. Naturally, the parent must not be dead (e.g., did not
340 lose a fight in the previous time step), but you should have removed any such crit-
341 ters from the critter collection and/or set their energy to zero anyway.
- 342 Assign the child energy equal to $\frac{1}{2}$ of the parent's energy (rounding fractions
343 down). Reassign the parent so that it has $\frac{1}{2}$ of its energy (rounding fraction up).
- 344 Assign the child a position indicated by the parent's current position and the spec-
345 ified direction. The child will always be created in a position immediately adja-
346 cent to the parent. If that position is occupied, put the child there anyway. The
347 child will not “encounter” any other critters this time step.

348 New “child” critters created during a time step are not added to the critter collection until
349 the end of the time step. They cannot prevent critter from walking (e.g., a critter wants to
350 walk away from an encounter, that critter cannot move into a position that's already oc-
351 cupied by regular critter, but can move into a position occupied by a “newborn” critter),
352 and the new children cannot encounter any other critters this time step. All new children
353 will begin their existence within the simulated world in the next world time step. Note
354 that the parent's reduction in energy happens immediately, however.

355

356 **12. The Algae and TestCritter Subclasses:[STAGE 2]**

357 `Algae` is a special critter type that can “cheat” – it can photosynthesize and is permitted
358 to spontaneously appear within the simulated world. Essentially, `Algae` acts as the food
359 supply for the other critters in the simulation. The `Algae` class is partially implemented

360 for you. The current implementation is based on the inner class `Critter.TestCrit-`
361 `ter` which has three “setter” methods defined. As you implement your `Critter` class,
362 you must ensure that these setter methods continue to work. For example, if you create an
363 external data structure to represent the world “grid” (e.g., a two-dimensional array of
364 `Critters`), then the `setX_coord` and `setY_coord` functions must update that ex-
365 ternal data structure correctly. Also, if the `setEnergy` setter is used to make the crit-
366 ter’s energy go to zero (or become negative), then you must “kill” the critter and remove
367 it from the critter collection.

368

369 New `Algae` must be added to the world every time step. At the end of the time step, af-
370 ter all other activity has been simulated (all movements and encounters), use a loop to
371 create `Params.refresh_algae_count` new `Algae`. Each new `Algae` will have
372 `Params.start_energy` energy and will be assigned a random position. If the `Al-`
373 `gae`’s random position places the `Algae` in the same location as another critter, that is
374 OK. Newly created critters can be “on top of” other critters in the time step where they
375 are created, by the end of the next time step, however, the critters must move apart, or
376 they must fight (even `Algae` will fight if placed into the same location).

377

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379 **13. View Component: [STAGE 1]**

380 The view (and controller) for this phase of the project is extremely rudimentary. We
381 won’t even bother pulling the “view” from the `Critter` class. Instead, your view con-
382 sists of implementing the public static `displayWorld` method. This function must
383 print a 2D grid to `System.out`. Each row in this grid represents one horizontal row in
384 the simulated world. Thus, there will be `world_height` such rows. Each row will have
385 `world_width` characters printed in it. If a position in the world is occupied then you
386 will print the `toString()` result for that critter in the corresponding row/column in
387 your output. If a position is not occupied, then you’ll print a single space.

388

389 You must also print a border around your text representation of the world. You must start
390 and end each row with a vertical bar “|” character, and you must include a row of dash “-”
391 characters at the top and at the bottom of your diagram. Finally, the corners of your dia-
392 gram must have “+” characters. So, a small 5x5 world might look like this:

393

```
394 +-----+
395 |  @  C |
396 |      |
397 |     @ |
398 |  @   |
399 | C @  |
400 +-----+
```

401

402 Note that this world has 4 `Algae` critters and two `Craig` critters. Yeah, it’s pretty lame,
403 but we’ll look into building better graphics in phase 2 of the project.

404

405 **14. Controller Component:**

406 The controller for this phase is almost as rudimentary as the view, and is entirely text
407 based. You must use a Scanner object created in `main()` for reading from the keyboard.
408 Only one Scanner object connected to the keyboard may be created in the whole pro-
409 gram. The controller must provide the end user with a prompt, “critters> “. In re-
410 sponse to this prompt, the controller will accept a line of input (tabs and spaces do not
411 matter, but newline characters do, a newline marks the end of line). The following com-
412 mands are supported. All commands are case sensitive.

- 413 `quit` – **[STAGE 1]** terminates the program
- 414 `show` – **[STAGE1]** invoke the `Critter.displayWorld()` method
- 415 `step [<count>]` – **[STAGE1]** The <count> is optional (count is **[STAGE2]**). If
416 <count> is included, then <count> will be an integer. There are no square brackets
417 in this command, this notation is used simply to indicate that the <count> is op-
418 tional. For example, “step 10000” is a legal command, as is “step”. In response to
419 this command, the program must perform the specified number of world time
420 steps. If no count is provided, then only one world time step is performed.
- 421 `seed <number> --` **[STAGE2]** invoke the `Critter.setSeed` method using
422 the number provided as the new random number seed. This method is provided so
423 that you can force your simulation to repeat the same sequence of random num-
424 bers during testing.
- 425 `make <class_name> [<count>]` – **[STAGE3, for stages 1 and 2, edit your**
426 **main function so that 100 Algae and 25 Craig critters are always placed**
427 **into the world when it starts, for STAGE3, the world should start empty]** as
428 before, the <count> argument is optional. The command “make” must be pro-
429 vided verbatim. The <class_name> argument will be a string and must be the
430 name of a concrete subclass of Critter. When this command is executed, the con-
431 troller will invoke the `Critter.makeCritter` static method. The
432 <class_name> string will be provided as an argument to `makeCritter`. If no
433 count is provided, then `makeCritter` will be called exactly once. If a count is
434 provided, then `makeCritter` will be called inside a loop the specified number
435 of times. For example “make Craig 25” will cause `Critter.makeCrit-`
436 `ter(“Craig”);` to be invoked 25 times.
 - 437 Note: The String passed in to the command and to `MakeCritter` is
438 the unqualified name of the Critter. Our starter code extracts the pack-
439 age name, and you should prepend it to the class name as necessary.
- 440
- 441 `stats <class_name> --` **[STAGE3]** Similar to make, <class_name> must be a
442 string and will be the name of a concrete subclass of Critter. In response to this
443 command, the controller will
 - 444 1. Invoke the `Critter.getInstance(<class_name>)` which must
445 return a `java.util.List<Critter>` of all the instances of the spec-
446 ified class (including instances of subclasses) currently in the critter col-
447 lection – you must write `Crittter.getInstance`, by the way, we
448 didn’t provide that for you.

449 2. Invoke the static `runStats()` method for the specified class. For exam-
450 ple, if `<class_name>` were `Craig`, then your controller will invoke
451 `Craig.runStats()` and will invoke this function with a list of all of
452 the `Craig` critters currently in the critter list. See the note about convert-
453 ing unqualified names to qualified.
454

455 After processing the command, prompt the user for the next command. Naturally, if the
456 command is “quit”, then the program simply exits.
457

458 **15. Exceptions and Errors: [STAGE3]**

459 If any exception occurs for any reason while parsing or executing a command, your con-
460 troller must print one of the following error messages and continue executing.

- 461 □ If a command is entered which does not match the list of commands above, then
462 your program must print: “invalid command: “ and then print the line of text en-
463 tered. For example, if I entered the command “exit now”, which is not a valid
464 command, your controller must print the error “invalid command: exit now” on a
465 single line.
- 466 □ If an exception occurs during the execution of a command (e.g., `InvalidCrite-`
467 `terException`, or an exception while parsing an integer), then your program
468 must print, “error processing: “ and then print the line of text entered. For exam-
469 ple, if the command, “make `Craig` 10-“ would result in a parsing exception
470 because of the malformed 10- and must produce the output, “error pro-
471 cessing: make `Craig` 10-“
- 472 □ Note that any extraneous text or parsing error on the command line is treated as if
473 an exception occurred (whether one actually occurred or not). So, you treat
474 “make `Craig` blah” the same way you treat
475 “make `Craig` 10 blah”
476

477 **16. Code Style:**

478 You should have `Javadoc` style comments for all public, protected, and private methods
479 in your code that you have written or modified. There is no need to add `Javadoc` com-
480 ments to methods that already have such comments. Use good style, and provide com-
481 ments, braces, blank lines, and good variable names throughout your code.

482 Convert your comments to `Javadoc` html files (see Eclipse documentation), and submit
483 these HTML files in a `docs` folder along with the rest of your submission. We want sin-
484 gle page html files for each class – if that is not possible, contact us. In any case, this
485 part's format is somewhat flexible, as we will be grading these by eye. Don't convert the
486 html files to PDF before submission.
487

488 **17. Grading:**

489 We will be using a combination of `JUNIT` testing and running your main for grading. We
490 will also be inspecting your code by eye. We will be using a Linux server for our scripts,
491 but might switch to Eclipse, particularly in case of problems encountered with Linux. It
492 is your responsibility to see that your code works in both environments. We will explain
493 later how to run our `JUNIT` tests on the Linux server environment.

494

495 **18. Presubmission Testing:**

496 We have provided two test case files. Please follow the instructions on how to download
497 them to Eclipse and run them.

498

499 **19. Submission:**

- 500 • Check in your files regularly into Git. We expect at least 4 substantial check-ins
501 from each team member.
- 502 • Each team should also provide a document `team_plan.pdf` describing the
503 work done by each of you. This document must include your Git repository URL.
504 Use the starter files provided on Canvas.
- 505 • Each team should also provide a `README.pdf` document describing your code
506 structure.
 - 507 ○ Did you create any new classes, and if so, what fields and methods are in
508 it?
 - 509 ○ What is the data structure that you used to hold your Critters?
 - 510 ○ Be prepared to have a paper copy of this document during the recitation
511 section of the week the assignment is due.
- 512 • Name your critter source files `Critter1.java`, `Critter2.java` etc., and
513 include header comments with descriptions. Your `toString()` for these crit-
514 ters should be 1, 2 etc. I know this is not imaginative, but we need it for our
515 grader.
- 516 • Before submission, make sure that your main is cleaned up, so that it produces no
517 output to the console, and the Critter world is empty.
- 518 • Do not submit `MyCritter1.java`, `MyCritter6.java` etc. that we sup-
519 ply to you.

520

521 Before the deadline, one of you should submit a zip file with all your solution files. This
522 file should contain `Critter.java`, `Main.java`, your own Critters, and any
523 other files *you* created. Zip your source folder and other files together, and rename this
524 file (maybe initially called `Archive.zip`) `Project4_EID1_EID2.zip`. Omit
525 `_EID2` if you are working alone.

526

527 To make the zip file, make a folder named `Project4_EID1_EID2`. Put the files in
528 there as per the diagram below. Then invoke the Linux/MacOS command (or do the equiv-
529 alent in Windows):

```
530 zip -r Project4_EID1_EID2.zip Project4_EID1_EID2
```

531

532 Just to be sure, move your zip file to a different location and unzip it.

533 Make sure that the structure of the final ZIP file is as follows, when unzipped:

```
534 Project4_EID1_EID2/ (folder that is created by zip)
535     README.pdf
536     team_plan.pdf
537     <other non-code files>
538     docs/
539     src/
540         assignment4/
541             Main.java
542             Critter.java
543             Critter1.java
544             Critter2.java
545             ...
```

546 Good luck and have fun!

547

548 **20. FAQ:**

549 See the separate document on Canvas.

550

551 **21. Before submission checklist:**

- 552 Did you complete a header for **all** your files, with both your names and UT
553 EID's?
- 554 Did you do all the work by yourself or with your partner?
- 555 Did you zip all your new or changed files into a zip file? Did you remember not
556 to include the unchanged files that we provided?
- 557 Did you remove or comment out all the features that you added for testing that vi-
558 olate the rules of submission?
- 559 Did you include your own Critters, after testing them in your system?
- 560 Did you download your zipped file into a fresh folder, move it to the Linux
561 server, make sure that your directory structure is exactly what we asked for, and
562 run it again to make sure everything is working? This is not optional.
- 563 Does your code work correctly on Eclipse with Java 8 as well as on the ECE
564 Linux server?
- 565 Is your package statement correct in all the files?
- 566 Did you preserve the directory structure?
- 567 Did you include a PDF document describing what each of you did on this project?
- 568 Did you include a PDF document with your code structure?
- 569 Did you include Javadoc files?