### UNIVERSITY OF TEXAS AT AUSTIN  
**COURSE-INSTRUCTOR SURVEY**  
**Spring 2011 DEPARTMENT COPY**  
Yerraballi, Ramesh  
BME335  
14195  
ENGR PROBABILITY & STATISTICS  
Enrollment = 99  
Surveys Returned = 47  

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<table>
<thead>
<tr>
<th>Number Choosing Each Response</th>
<th>Number</th>
<th>Str Disag</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Str Agree</th>
<th>Avg.</th>
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<tbody>
<tr>
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<td>3</td>
<td>1</td>
<td>29</td>
<td>14</td>
<td>4.1</td>
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<tr>
<td>2 COMMUNICATED INFORMATION EFFECTIVELY</td>
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<td>4</td>
<td>3</td>
<td>22</td>
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<td>3 SHOWED INTEREST IN STUDENT PROGRESS</td>
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<td>0</td>
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<td>4</td>
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<td>26</td>
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<td>6 COURSE OF VALUE TO DATE</td>
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<td>0</td>
<td>7</td>
<td>22</td>
<td>18</td>
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<table>
<thead>
<tr>
<th>Number</th>
<th>Vry Unsat</th>
<th>Unsat</th>
<th>Satisfact</th>
<th>Very Good</th>
<th>Excellent</th>
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<tbody>
<tr>
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<td>0</td>
<td>6</td>
<td>17</td>
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<tr>
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<th>Number</th>
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<tr>
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<table>
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<th>Number</th>
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<th>Number</th>
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<th>B</th>
<th>C</th>
<th>D</th>
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<tbody>
<tr>
<td>11 PROBABLE COURSE GRADE</td>
<td>46</td>
<td>28</td>
<td>15</td>
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For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.
COMMENTS:
Total Number of Comments: 22

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1. I think that you should have more in class examples of the problems, but besides that you were a GREAT professor.
--------------------------------------------------------------------------------------------------
2. I really liked that you were willing to take the time to make sure that every student understood the material, but at times, it felt like we were moving at a snail’s pace. It seems like you were kind of pressured into teaching this class, because at times it was very difficult to follow your lecture. You seemed to meander all over the place, weaving back and forth between the topic at hand and tangential details. But, you are also very friendly, clearly brilliant, and very approachable.
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3. It would be nice to have more practice problems in the random processes section.
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4. Dr. Y seems like a nice person but as an instructor, more examples and through explanation are needed. I felt that a lot of assuming we understand went on throughout the course. Homework became less regular after spring break, so I didn't like that change in pace—students like continuity.
--------------------------------------------------------------------------------------------------
5. Dr. Y you were awesome!! I really learned a lot from you, I’m so glad you were our professor! Thank you!
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6. Dr. Yerraballi was a very good instructor. He taught at a good pace and explained topics thoroughly. He definitely showed an interest in his students’ progress. The tables he created for certain topics were very succinct I found them most helpful for understanding material.
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7. Dr. Yerraballi is the greatest professor I’ve had at UT thus far. He genuinely cares about each of his students and takes time to explain the material clearly. He also extends his office hours to accommodate every student there and make sure that they have a better understanding of the material. Furthermore Dr. Yerraballi is also funny in class and keeps the class entertained. The homework and tests are fair based on the material he teaches during classes. If Dr. Yerraballi teaches any future BME courses I am required to take, I will definitely take that course. I wish Dr. Y taught all my BME classes! Dr Yerraballi is a great professor and will most likely be one of my Top 5 Favorite teachers of all time.
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8. Material was explained well and tests and homework were fair. I thought you were a good teacher.
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9. Professor Yerraballi is extremely committed to making sure we learn and understand the material he presents in class, which makes the statistics material more comprehensible. I wish there had been a few more examples given in class similar to those that were presented in the homework or online exercises because the formula derivations were sometimes long and difficult to understand without a clear example alongside the explanation, but I thought some of the topics such as the birth death Markov process were very clearly illustrated with examples. I think Professor Yerraballi taught the material in the best way he could, but statistics is difficult to learn and remember unless put into context with experimental applications.
--------------------------------------------------------------------------------------------------
10. You are a great professor! I am glad you taught this course. I feel like I am taking away a lot from learning from you and your office hours are also very helpful. I could make one suggestion it would be to include more examples rather than the derivations in class. That would help a lot more if we had more examples for homework assignments and tests. Especially for the birth death processes.
--------------------------------------------------------------------------------------------------
11. You have been an excellent professor and I really hope you stay with the BME department. There were subjects we covered in BME133L that I didn’t understand until you covered them in your class. Your instruction is clear and thorough, and it’s obvious you care about the students. I appreciate you reviewing the previous days topics, but you could spend less time doing this. Maybe a more general review for only the first five minutes of class. Thank you for letting us out on time rather than holding us late to finish a topic we’re almost finished with. We have other classes to get to and appreciate the courtesy. You’re very
approachable and it's great that you talk to students before class. Overall, You're a fantastic instructor! Thank you!

12. I really liked that you took extra time to make sure the students understood the material before moving on. Sometimes the course seemed a little slow, but I know it is hard to gauge when there isn't much class participation. Maybe use the iClicker to get a better fell of how well the class is understanding. Overall you were an excellent professor and I hope you get to teach BME again next year.

13. Dr. Y is an awesome professor. I feel like he has tried very hard, but maybe since this is his first time teaching BME 335 it was hard for him. I felt like things didn't flow and relate to one another. He used the past teachers slides and examples and homeworks but then made his own exams. I think it would have been better if he was to have his own slides and lectures. Also, the biggest problem I had with this class was the lack of examples. I felt like each class we learn a bunch of formulas and how to do things... but then I had no idea how to apply the things, especially with the statistics section. Also, I feel like the lab is really useless. But again, Dr. Y was great and I wish him better luck next year!

14. The supplementary problems with the explanations were excellent and very helpful

15. Professor Yerraballi was an excellent teacher throughout the semester. He was patient, and always asked the class if he was going over something too quickly or too slowly. He was very nice during office hours and during class. He always made me feel comfortable to ask questions. His reviews of the course material before exams were straight forward, and I feel that the way he organized the material into flow charts and tables was very helpful. I wish the lecture slides were a little more helpful. I feel that they should have reflected more what he covered in class instead of showing a general topic. Overall, he was an great professor!

16. You are a great teacher! You made the material very accessible in terms of examples that were easy to understand. Thank you for being such a great teacher! I hope you continue to teach in BME. I was glad to have you as my teacher. Thanks!

17. Really great teacher. Always available and helpful at office hours.

18. The material in the class was very useful it was just presented in a slightly disorganized manner. The slides, lecture, and the book did not really coordinate so it was sometimes difficult to determine which material was important to retain and study.

19. The labs were far too complex and because of this the TAs helped too much. This caused me to not gain anything useful from the labs other than a familiarity with Matlab. Try to add section titles when you are teaching so we know what to call the different sections e.g. Paired t-test or Markov chain.

20. Great professor!! Really helpful in office hours and really cares about the students. One of the best professors I've had at UT and definitely the best one in a BME class.

21. Fantastic Professor! Really cared about the progress of his students

22. Dr. Y is definitely one of the most dedicated professors I've had at UT. He was always incredibly open to our asking questions and went out of his way to get the answers, even if it meant e-mailing us after class or taking time out of the next class to address the question. I also really liked that he was so non-judgmental in his office hours. He was always more than willing to sit down with us and explain even the most basic of concepts until we completely understood it. I don't really have many suggestions for changes. It would be nice to have all of the solutions to the practice problems online in a single Word document. Ah, and the iClicker was useless...I don't think it should have been part of the class...not Dr. Y's fault though.