

UNIVERSITY OF TEXAS AT AUSTIN  
 Yerraballi, Ramesh BME311 14050  
 B000 Basic

COURSE-INSTRUCTOR SURVEY  
 NETWORK ANLY IN BIOMED ENGR

Spring 2013 DEPARTMENT COPY  
 Enrollment = 82  
 Surveys Returned = 55

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree	THIS ITEM	
1 COURSE WELL-ORGANIZED	0	0	2	25	28	55	4.5
2 COMMUNICATED INFORMATION EFFECTIVELY	0	1	2	17	35	55	4.6
3 SHOWED INTEREST IN STUDENT PROGRESS	0	0	0	15	40	55	4.7
4 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	0	3	27	25	55	4.4
5 STUDENT FREEDOM OF EXPRESSION	0	0	1	17	37	55	4.7
6 COURSE OF VALUE TO DATE	0	0	2	23	30	55	4.5
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
7 OVERALL INSTRUCTOR RATING	0	1	0	14	40	55	4.7
8 OVERALL COURSE RATING	0	0	8	23	24	55	4.3
	Excessive	High	Average	Light	Insuffic		
9 STUDENT RATING OF COURSE WORKLOAD	0	2	45	8	0	55	
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
10 OVERALL UT GRADE POINT AVERAGE	0	0	4	10	41	55	
	<u>  A  </u>	<u>  B  </u>	<u>  C  </u>	<u>  D  </u>	<u>  F  </u>		
11 PROBABLE COURSE GRADE	32	19	4	0	0	55	

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 For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.  
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COMMENTS:

Total Number of Comments: 24

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1. Professor Yerraballi is very good at explaining the basics of circuits so that even someone who has never seen the material before can understand it. The class proceeds slowly at first, which is beneficial to those who are intimidated by the class. A good foundation is developed in the first third of the course, which makes the rest of the course a lot easier than it would be otherwise.

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2. Doctor Yerraballi did a good job at explaining a subject that's very difficult. Unfortunately, the class itself was difficult. Sometimes, certain test questions were far more difficult than the practice test he gave us or anything we've gone over.

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3. Yerraballi did a great job going over examples and discussing problem solving techniques. However, I feel that much of the theory was glossed over or rushed. If I get a B in this course, it is more my fault and lack of proper time management. The material was not very difficult, and Yerraballi was overall a great professor for this course.

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4. The course was excellently organized and well paced. Dr. Yerraballi is an amazing professor who shows a lot of interest in the progress of his students, and has gotten to know us very well over the last few semesters. The one problem I had was with the last unit of the class. I feel that the pace of the class sped up, and we spent a lot less time going over more complicated information than we had earlier in the semester. Aside from that last stretch, the class was perfect.

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5. This class was very well organized. Coming into it, I was worried because of all of the previous students' horror stories. You were a very effective communicator and gave fair exams. Keep up the good work.

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6. It would be nice to have the reviews up earlier. Overall, great job.

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7. not do mornings

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8. Professor Yerraballi is definitely my favorite professor. He truly knows and understands the material and can explain it so that the whole class understands. I feel that he truly does take an interest in his students' progress. I have been to his office hours several times and he is always extremely helpful. I wish that I could have him more in the future.

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9. Professor Yerraballi did a great job teaching us this class.

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10. Though there was a significant amount of information taught, Dr. Y taught it all very well. I wish that he had spent less time each day reviewing information from the previous class. We derived the op-amp equations like 5 times, and devote more time to forward momentum. The complex number sections of the course seemed comparatively rushed, which made the information harder to grasp.

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11. You might want to consider allowing a cheat sheet on the exams. This would help minimize random mistakes.

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12. Dr. Yerraballi continues to be one of my favorite professors based on how invested he is in the students, and how much he truly cares about the progress and understanding of his students. Circuits is not a subject that I am particularly interested in, but Dr. Y made it applicable and interesting so that I was more inclined to work my hardest in the class to understand the material.

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13. Amazing Professor, would take again.

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14. I felt that Professor Yerraballi did an excellent job on teaching BME311. His style of teaching reviewing what was covered in

the previous lecture before moving on to new material helped reinforce important concepts, which I found particularly beneficial. He's also really patient with students during office hours and truly cares for the student.

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15. An amazing professor

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16. The class is a bit too easy. Make the tests harder and then grade on a curve. For the first test, I was really disappointed that the last problem was take home. I could've finished it in the allotted time and still made the same grade I made. Overall the class should be harder. And I suggest making the solutions manual available to everyone because that's the only way I learned this stuff. It was too hard to keep up in class but that's my fault because I wasn't reading on my own to try and keepup

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17. I thought this course was great in terms of structure in that homeworks and quizzes were well spaced out and made me prepared for the exams. I also really liked the amount of practice problems we did during lectures. There were enough that I knew how to go about solving the problems, but not too many so that the homeworks still provided a bit of a challenge and lectures weren't simply problem solving sessions.

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18. Thanks Professor Y. Few notes 1 Email replies are often very slow or non-existent. 2 The board can often get very cluttered with notes and graphs in random places which makes it a little hard to follow. Overall, you were great. Thanks!

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19. Sometimes you would linger too long on one side of the board obstructing view of the notes. Other than that everything was pretty good.

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20. I understand that this is an intro circuits class but I would really like to build some of these circuits to get a more intuitive feeling of how circuits respond. Also, I wish in the future that when you show examples you could bring in the actual circuitry and show how the circuit is applied. Overall, I would like a more hands on class for the future classes.

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21. The professor was very good. My only advice is that he slow down on computational examples. While all of us students are capable of doing the math, it helps conceptually to be walked through every step of the problem. It might sound picky but the truth is that the less one has to think about the computational aspect the more brain power you have to focus on the conceptual aspect. We are distracted from the overall picture if we are trying to mentally jump from one equation to the next

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22. Was not very good at giving the big picture before the lecture and a direction. Dove straight into the material and little things often reiterated minute details that he for some reason thinks we forget but doesn't reiterate more important details and explain things thoroughly. The class would be much easier if he explained WHY he was doing things and the end goal BEFORE starting the process of teaching. By the time he finish talking, he may or may not wrap with the reason of why we just did everything and I would leave class totally confuse and have to refer to books. Even when he does, I would have the think backwards to relate everything which could have been easily eliminated if he went big picture reason first.

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23. You should post your notes to this class on blackboard. I think that the homework should contain problems that are slight variations of those in the textbook and not the exact same questions because some students have the solutions manuals. I think you should have consistent weekly quizzes because it keeps the students on their toes about the material and prevents procrastination. I also wish you tested us more on the applications of what we learned perhaps the last page of the exam, or for a bonus--to reward those who did go to class and listened to you . Good luck with this class next year!

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24. Dear Dr. Yerraballi, I learned a tremendous amount in your class this semester. I truly enjoyed it. You present the material better than any other professor I have had. I really liked that we talked about filters near the end. I particularly enjoyed learning about the difference between tube amps and solid state amps. Thank you, Dr. Yerraballi. I hope to have you as professor in a future course. Joshua Bantseev

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