*** PROVISIONAL REPORT ***

UNIVERSITY OF TEXAS AT AUSTIN

Yerraballi, Ramesh

E E319K 16195

COURSE-INSTRUCTOR SURVEY
INTRO TO EMBEDDED SYSTEMS

Spring 2012 DEPARTMENT COPY

Surveys Returned = 33

TEMS Enrollment = 74

B000 Basic SURVEYED WITH: 16200 16205 16210

| | | | | | | | NO. REPLIES | |
|----|---|-----------|-----------|-------------|------------|-----------|-------------|------|
| | | | NUMBER C | HOOSING EAC | H RESPONSE | | THIS ITEM | AVG. |
| | | Str Disag | Disagree | Neutral | Agree | Str Agree | | |
| 1 | COURSE WELL-ORGANIZED | 0 | 2 | 1 | 17 | 13 | 33 | 4.2 |
| 2 | COMMUNICATED INFORMATION EFFECTIVELY | 0 | 2 | 1 | 12 | 18 | 33 | 4.4 |
| 3 | SHOWED INTEREST IN STUDENT PROGRESS | 1 | 0 | 2 | 6 | 24 | 33 | 4.6 |
| 4 | ASSIGNMENTS AND TESTS RETURNED PROMPTLY | 0 | 0 | 1 | 14 | 18 | 33 | 4.5 |
| 5 | STUDENT FREEDOM OF EXPRESSION | 0 | 1 | 2 | 5 | 25 | 33 | 4.6 |
| 6 | COURSE OF VALUE TO DATE | 0 | 1 | 3 | 9 | 20 | 33 | 4.5 |
| | | Vry Unsat | Unsat | Satisfact | Very Good | Excellent | | |
| 7 | OVERALL INSTRUCTOR RATING | 0 | 2 | 2 | 8 | 21 | 33 | 4.5 |
| 8 | OVERALL COURSE RATING | 0 | 2 | 8 | 12 | 11 | 33 | 4.0 |
| | | Excessive | High | Average | Light | Insuffic | | |
| 9 | STUDENT RATING OF COURSE WORKLOAD | 8 | 18 | 6 | 1 | 0 | 33 | |
| | | Less 2.00 | 2.00-2.49 | 2.50-2.99 | 3.00-3.49 | 3.50-4.00 | | |
| 10 | OVERALL UT GRADE POINT AVERAGE | 0 | 2 | 6 | 6 | 19 | 33 | |
| | | A | В | С | D | F | | |
| 11 | PROBABLE COURSE GRADE | 16 | ${14}$ | 3 | | 0 | 33 | |
| | | | | | | | | |

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

COMMENTS:

Total Number of Comments: 19

1. Professor Yerraballi has been one of my best, most passionate teachers so far. He is clearly passionate about the subject, and this manifests itself in to how he teaches the course. He has always been willing to explain homework problems or discuss issues that I am having in my program. Although this course was difficult and very time consuming, Dr. Y made it worth it!

2. This class is a lot of work. You can get behind very easily.

3. Dr. Yerraballi taught the material very well. There is a lot of work, especially for the labs, but it was one of the best ways to really understand the material.

- 4. The programs took up an excessive amount of time to complete outside of class. The last lab competition is graded poorly. It should be graded on the merits of the program, but those who are not as adept at programming should not receive a failing grade. In addition, there should be more time available for the programming test.
- ______
- 5. Dr. Yerraballi is one of the best professors I've had in any course.

6. Yerrablli is a knowledgeable and entertaining professor. I have no problems with him whatsoever and would recommend him to students. The course in general was very frustrating, though. I would say I spent more time preparing for this 3 credit hour class then I did preparing for all 11 other credit hours I took. The labs take an incredibly big chunk of your time and then there is usually a homework assignment on top of it. I understand this is to help you prepare for the future by giving you tons of work, however, I still found the workload excessive.

7. The professor really cares about the progress of his students. ______

8. Given the choice to take Yeraballi or Valvano, I was advised Yeraballi and now wish I had not taken his section. Though he does seem interested in his students, he does not reflect that in assignments. They are cut throat. The second test in the course is what killed what little enthusiasm I had for the class I did not think that it was a fair representation of my knowledge in the course. Personally, for as much time and work go into the labs, I believe that they should be given a heavier weight in the overall grade. I did not feel prepared for the tests as the homeworks and labs up until the dates did not provide adequate practice specifically for the first test. I would get through the homework easily, then be surprised at the exam.

9. Yerraballi 3

10. Professor Yerrablli is a good professor. I remember during one of the first lectures of the semester Yerraballi made a point to begin learning students' names, I introduced myself and to this day he remembers my name. I haven't gone to his office hours too much but I could tell from my friends' experiences that he was extremely helpful and very kind to them. Yerraballi's teaching was very clear and I rarely found myself confused during lecture. One complaint that I have is that the students whodidn't know the C programming language were pretty much left to learn the basics for themselves. It would have been helpful to have the TA's give a lecture for an introduction to C and the basics. In addition, Yerraballi was fair in his grading.

11. The second test was not very fair in testing the ability to program and made me not able to receive an A in the class even thought I got 100 or 95 on everything else including tests.

______ 12. He's a great teacher. He could give more examples but it isn't necessary.

13. Woo dr. Y!

14. Yerraballi is an amazing professor. The subject of the class was not of high interest to me, which made the class a bit challenging. But Yerraballi was able to keep me connected and motivated to learn the content.

15. Yerraballi's class was very well organized and there was always a lot of oppertunities to get help on the labs and homeworks. I really appreciated just how dedicated to teaching he was. I think the fact that he doesn't research as well as try to teach helps him be such a great professor. The only complaint I have about this course was the programming exam. I acknowledge that it can't really be run any other way, but I think offering 20 points as the limit for partial credit was unfair. This isn't Yerraballis fault, but sometimes it's just one little bug and without it your whole program would work and even if that was the case many people seemed to end up with a 20-40 regardless to how good their logic was and regardless to what they knew.

16. Talked in questions. Instead of asking the answers to simple questions to engage the class, things could be stated more to speed up the class. The organization could have been enhanced by discussing pertinent topics before discussing a new topic that uses those topics. So discuss relevant new topics before discussing the new main topic.

17. Should change his name to Yerraballer.

18. The class was very informative. I came out without knowing anything more than LC3, and left confident in my ability to write C code. One thing I noticed is that I never once opened my book, except to look at the FIFO queue that was in it. However, once I did, i realized it had even more information than the lab manual, and it was better laid out and easier to read. Perhaps for the Lab Manual, you should put less information in it and have us read the textbook. That way, we get all the information we need, but the lab manual can be simple and easy to read. Otherwise, the book ends up being pretty much useless, which is a large waste.

19. I enjoyed your lectures, and even though i didn't stay awake for all of them, when I did I learned something. It was helpful to see ASM and C at the same time and to really understand what's going on, but I just felt like we needed a stronger base in C for us to gain the most out of the class. I felt like the labs were a bit time excessive, especially because this is just a 3 hour course and the lab manual could use some proof-reading and clarification. Overall you were a great professor and I feel like it was partially my fault if I did not make the most of this course.
