The University of Texas at Arlington
Student Evaluation of Teaching

There are three sections in the questionnaire, with questions 9 through 20 pertaining to "Instructor Skill". The CSE department uses these to assess the performance of an instructor. The student was asked to respond to the following statements by selecting one of five choices, **Strongly Agree**, **Agree**, **Undecided**, **Disagree**, and **Strongly Disagree** (scored as 1, 2, 3, 4, and 5 respectively).

9. I would take another course from this instructor.

10. The exams/projects were presented and grades fairly.

11. The amount of work and/or reading was reasonable for the credit hours received in the course.

12. This instructor was an effective teacher.

13. Help was readily available for questions and/or homework outside of class.

14. The instructor was well prepared.

15. The instructor appeared to have a thorough knowledge of the subject.

16. The instructor summarized major points.

17. The instructor identified what he/she considered important.

18. The instructor showed interest in, and concern for, the quality of his/her teaching.

19. The instructor kept students informed of their progress.

20. The instructor suggested specific ways students could improve.

To see an actual copy of the evaluation follow this link:
http://data.uta.edu/~ramesh/TeachingEvaluations/scan.pdf

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                         CSE - Spring, 2005
                    Evaluations by Course - Means
                              11:10 Wednesday, May 25, 2005


---------------------------- course=26778 ----------------------------


                         The MEANS Procedure

     Variable     N        Mean       Std Dev       Minimum       Maximum
     ----------------------------------------------------------------------
     q9          26      1.2692308    0.4523443     1.0000000     2.0000000
     q10         26      1.5000000    0.9055385     1.0000000     4.0000000
     q11         26      1.6153846    0.8038370     1.0000000     4.0000000
     q12         26      1.3076923    0.4706787     1.0000000     2.0000000
     q13         26      1.2692308    0.5334936     1.0000000     3.0000000
     q14         26      1.1923077    0.4019185     1.0000000     2.0000000
     q15         26      1.1153846    0.3258126     1.0000000     2.0000000
     q16         26      1.3461538    0.5615911     1.0000000     3.0000000
     q17         26      1.4615385    0.6468860     1.0000000     3.0000000
     q18         26      1.5000000    0.7615773     1.0000000     3.0000000
     q19         26      1.3846154    0.7524320     1.0000000     4.0000000
     q20         26      1.8076923    0.9805807     1.0000000     4.0000000
     ----------------------------------------------------------------------
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Student Comments (15 out of 26 wrote comments):
1. –ve: I am not convinced that the top-down approach is better than a reverse approach for network layers. I like to see the atoms first, then the components built with it, then things made of components
2. +ve: Good Instructor
3. +ve: Best Ever
4. –ve: He is a great teacher ...!
5. +ve: Outstanding teacher
6. –ve: I would have liked to cover TCP or UDP in C,C++ instead of Java; You tend to be a little monotone
7. +ve: Dr. Y spent quite a bit of time helping students with labs. He really works to help students understand as opposed to reading the book to students and leaving the rest to them
    –ve: Networks lab has some real problems with equipment. Example: Takes 5–10 sec to load Internet Explorer on. On one machine, should you try ro access a webpage it will automatically clse.
8. +ve: A great professor. Very effective. Very helpful
9. +ve: Great instructor that knows what he is teaching
10. +ve: He teaches vey well and grades fairly. Very good professor
     –ve: None
11. +ve: Good course very good instructor
12. +ve: 1) Well choosen text and class presentations. 2) Interested lab assignments
     –ve: 1) 1'st lab was first experience with protocol programming. Some additional information was needed about the implementation we were writing against.
13. –ve: I have never needed to read the textbook, which makes me wonder why I bought it.
14. +ve: He is the best professor
15. +ve: Excellent teacher; Very progressive teacher, teaches comprehensively but allows students freedom to learn; One of the best teachers I have had.