Welcome to EE381V/CS395T Unconventional Computing

Spring 2023
David Soloveichik

T, Th 5:00-6:30pm

ECJ 1.308



Welcome to EE381V/CS395T aka "Things David Likes"

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About me

Dr. David Soloveichikdavid.soloveichik@utexas.edu



Originally from Ukraine

2002 BS in Computer Science (Harvard) 2008 PhD in Computation and Neural Systems (Caltech) Spent time at UW and UCSF as postdoc

Faculty member at UT since 2015

I have a disability: stuttering



Image: cyh.com

My research

- Models of chemical kinetics and distributed computing
 We use formal models to discover the potential and limits of
 chemical information processing. Many of our results
 generalize beyond chemistry to distributed computing with
 computationally weak agents.
- Molecular programming: engineering smart molecules
 Using DNA "strand displacement cascades" we build
 molecular interactions for synthetic biology, nanotechnology,
 and bioengineering in our wet-lab. We use chemistry as a
 "programming language".
- Quantum and reversible computation
 For low energy computation and for quantum computing, computation must "look similar" both forward and backward in time. We study such computation and develop tricks to optimize it.

Teaching Assistant



Austin Luchsinger amluchsinger@utexas.edu

Prerequisites

- Experience with proofs (e.g., discrete math, algorithms)
 - This is a theory course: we will spend some time studying definitions, theorems and proofs
- Helpful: automata theory (Turing machines), logic circuits, probability, basic differential equations...

No physics, biology, or chemistry background needed



unconventional computation inspires different models of computing

For the models of unconventional computing, we'll ask questions like:

- 1. How do we do interesting things in the model?
- 2. What are the limits to the computational ability of the model (something the model can't do at all)?
- 3. What is the appropriate notion of resources (Eg time: what can we do "quickly" in the model?)

Major Topics

1. Analog/real-valued computation

computation gets real

2. Turing machines, cellular automata, counter machines, etc

almost anything can compute everything

3. Reversible computing

computing without using energy

4. Quantum computing

*@#?
computing with
negative probabilities

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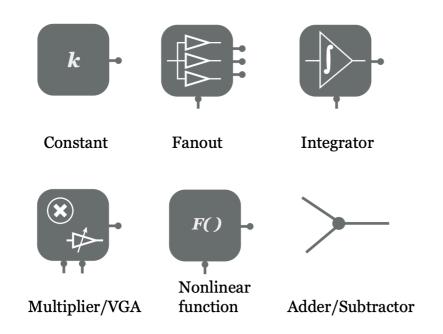
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Analog computers: examples



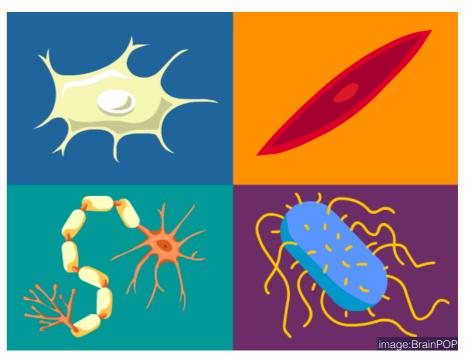
Differential analyzer 1920-40s



Legno compiler: modern electronic analog computation



Navy fire control computer used through 1980s



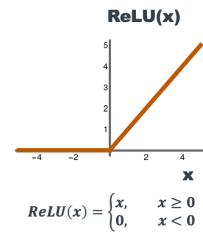
Biology ~3.7 billion years - present

example of HW problems:

Show how the GPAC analog computer can simulate the differential equation:

$$x'(t) = tanh(x(t)).$$

Hint: if $x'(t) = \tanh(x(t))$ then $x''(t) = (1 - (\tanh(x(t)))^2)x'(t)$. (No additional knowledge of differential equations is needed to solve this problem.)



Come up with a system of coupled chemical reactions that computes the ReLU function, and can thus be composed in ReLU neural networks...

(Value x is represented as a difference of the concentrations of two species X+ and X-)

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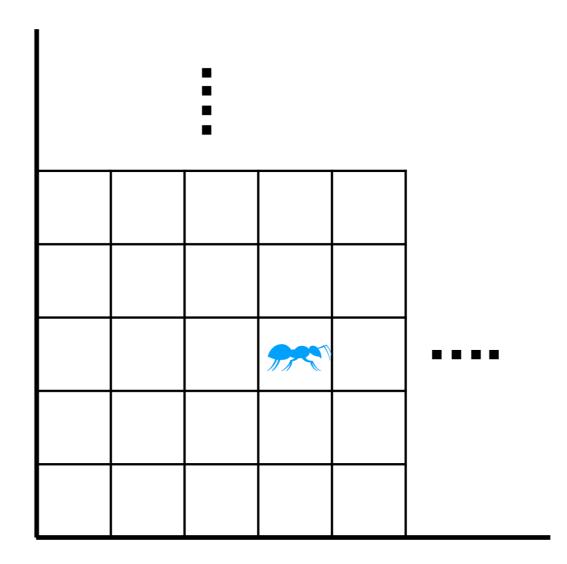
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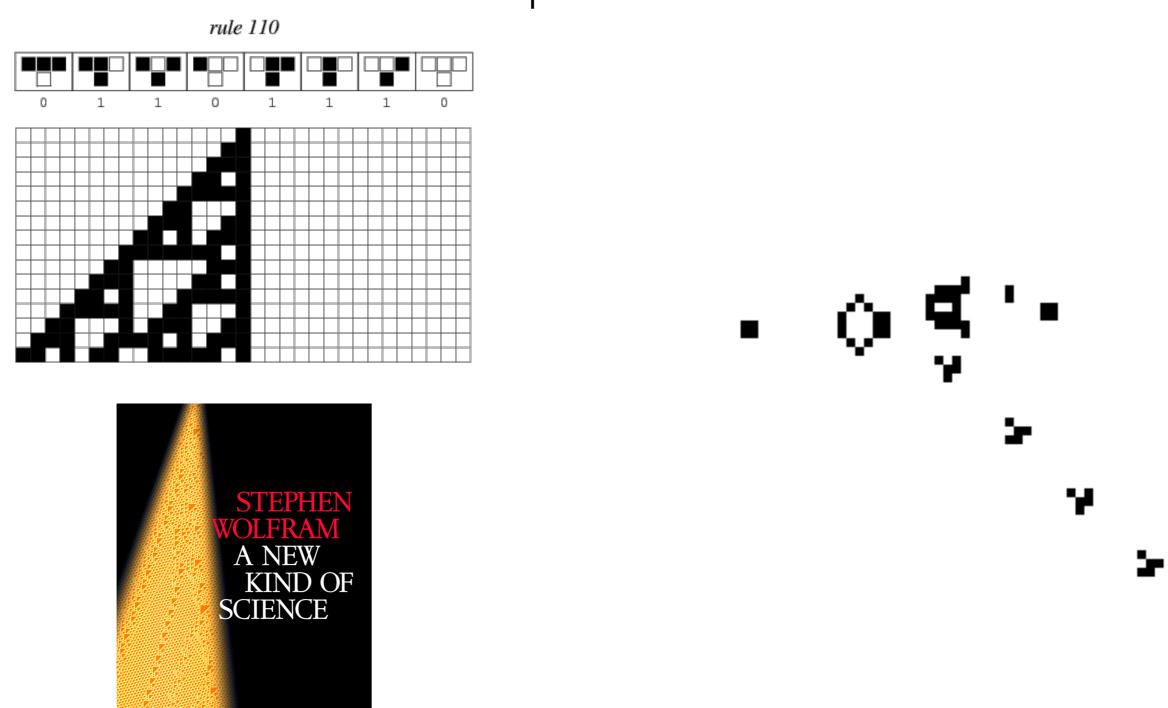
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example of HW problem:



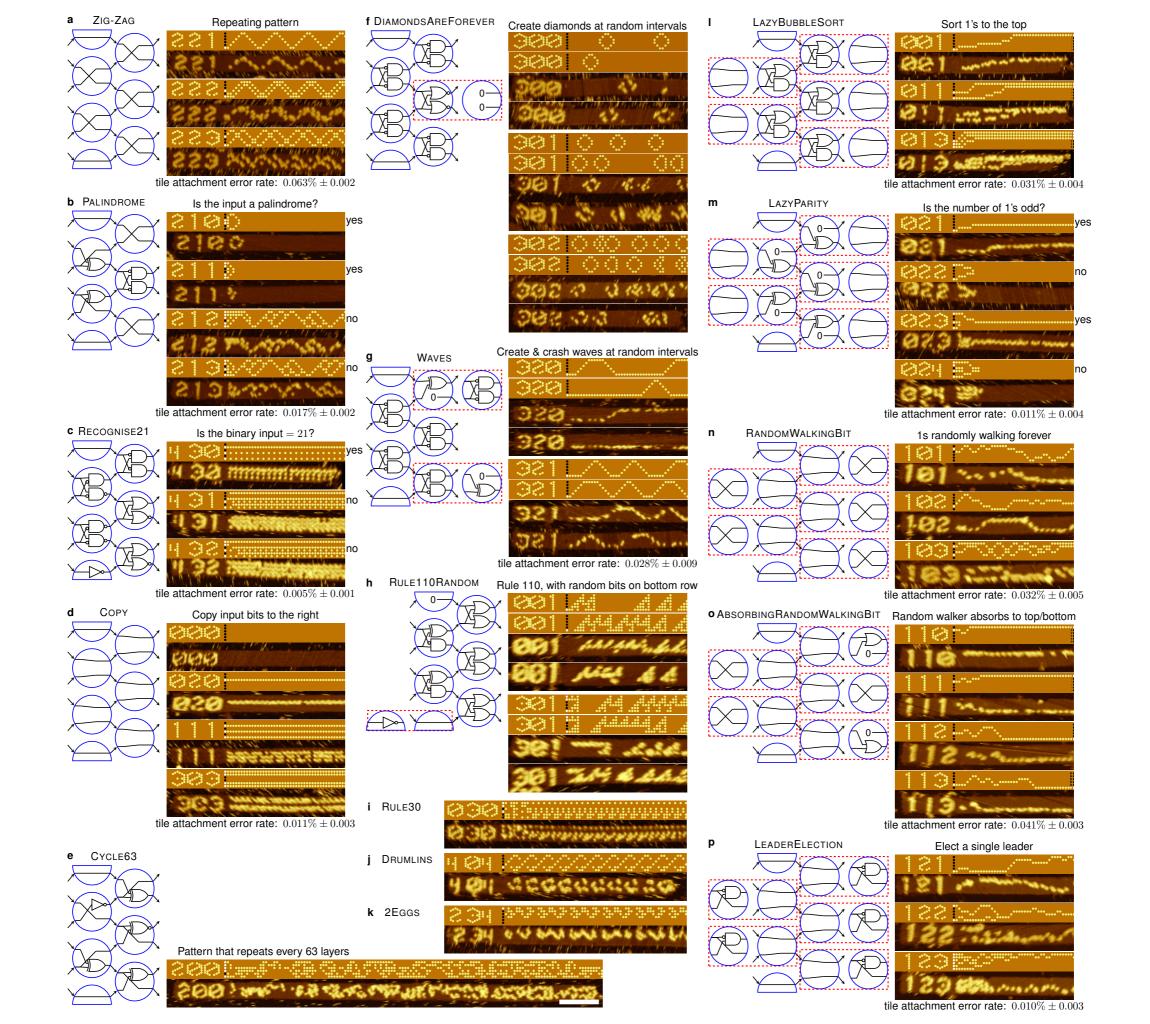
Consider a lonely ant that wonders around a quadrant of the infinite plane. It has a finite number of internal states, and at each step it moves one square north, south, east, or west, or it halts never to move again. It cannot write anything on the squares it touches, and it cannot see. All it knows about its position is whether it is touching the southern or western edge of the plane. Show that the ant can be computationally universal, with the input being encoded somehow in the initial position of the ant, and the output being encoded in the final position of the ant where it halts.

Even the simplest "laws of physics" are capable of universal computation

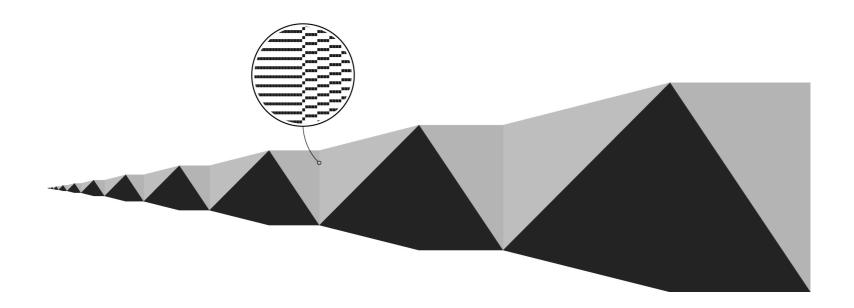


Elementary Cellular Automata

Conway's Game of Life



The Uncomputable (Limits of Computation)



A visualization of the longest-running five-rule Turing machine currently known. Each column of pixels represents one step in the computation, moving from left to right. Black squares show where the machine has printed a 1. The far right column shows the state of the computation when the Turing machine halts.

-from quantamagazine.com

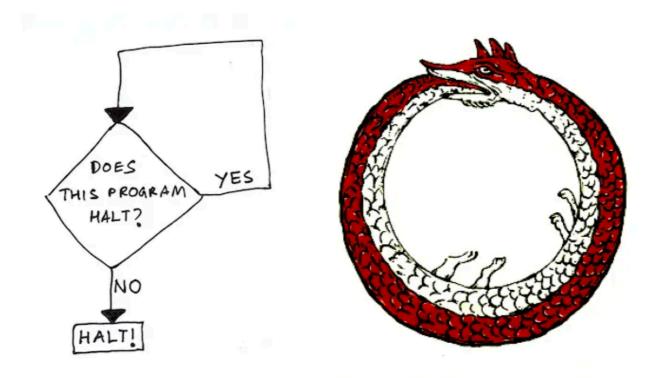


image: wired magazine

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Landauer principle

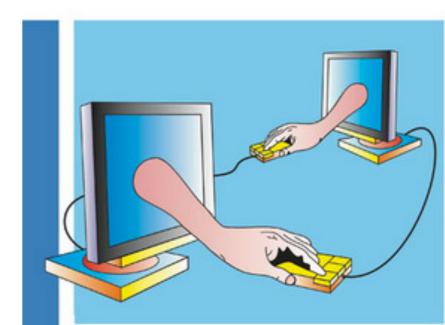
Erasing 1 bit of information must consume at least *kT* In 2 of free-energy

- This is 2.85 trillionths of a watt (at room temp)
- Currently computers consume millions of times more power per computational step
- But with technology improving, we are expected to reach this limit in several decades. What do we do then?

k=Boltzmann constant (1.38x10⁻²³J/K) *T*=temperature (K)

Reversible computing

- Computing without erasing temporary information
- Hard part: not using much more memory than in normal computation
- Then can in principle compute using arbitrarily little energy per computational step



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computing with negative probabilities

"I think I can safely say that nobody understands quantum mechanics"—Richard Feynman

Quantum Computing

- The only technology with the potential to fundamentally change the landscape of computational complexity—what is efficient (polynomial time).
- Most famous result: Peter Shor's polynomialtime quantum algorithm for factoring integers.



Is this class for you?

- This is a theory course: we will spend time studying definitions, theorems and proofs
- There are limited practical applications of the material we cover, at least in the short term. (Limited industry interest)
- Do you like solving puzzles?

Grading Policy

Homework (60%)

every 1-2 weeks

Projects (40%)

4 projects, one for each major topic

Normal grading scale: 93–100 A; 90–92 A-; 87–89 B+; etc

Attendance at all classes is expected, but not part of the grade. In borderline cases, extra credit will also be given for regular participation in class, coming to office hours, and participation on Piazza.

Homework

(60% of grade)

You may discuss homework problems with other students (indeed it's encouraged and expected!) and me/TA. I expect engaged office hours after class.

The solutions turned in must be written entirely by you. You must write the names of all the students you collaborated with at the top of your homework.

Homework must be typed and submitted to Gradescope

Homework

example from 2021 meant to scare you:

(60% of grade)

Problem 2. Characterizing unstable configurations

In this problem we derive a useful characterization of stable and unstable configurations. We use this characterization in class to show that stable computation is "linear". We begin with the following definitions:

Definition 1. A τ -truncation of a configuration \vec{c} is a configuration \vec{d} such that \forall species S, $\vec{d}(S) = \min(\tau, \vec{c}(S))$. In other words, \vec{d} is like \vec{c} but all species' counts above τ are truncated.

Definition 2. Let $S \subseteq \mathbb{N}^k$. We say $\vec{m} \in S$ is a minimal element of S if $\forall \vec{s} \in S$, $\vec{s} \leq \vec{m}$ implies $\vec{s} = \vec{m}$. Phrased another way, $\vec{m} \in S$ is minimal if we can't get another element of S by decreasing \vec{m} in some dimensions.

In this problem we work toward proving the following lemma which characterizes output stability by τ -truncation:

Lemma 1. \forall CRNs, $\exists \tau \in \mathbb{N}$ such that if \vec{o} and $\vec{o'}$ have the same τ -truncation, then \vec{o} is output stable iff $\vec{o'}$ is output stable.

To prove this, we'll first prove a helpful lemma in part (a), then prove the main lemma in part (b):

- (a) Let Ω be the set of configurations that are *not* output stable. Prove that for any configuration \vec{c} , we have $\vec{c} \in \Omega$ iff \exists a minimal element \vec{m} of Ω such that $\vec{m} \leq \vec{c}$.
- (b) Prove Lemma 1. (You will probably need to use part (a)).

Hint: Use **Dickson's lemma:** Every set $S \subseteq \mathbb{N}^k$ has finitely many minimal elements. If S is non-empty then it has at least one minimal element.

Projects

(40% of grade)

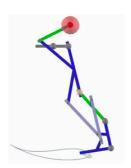
Groups of 1-4 students (depending on class size)

Typically: present a single paper or published idea which shows some example of "unconventional computation"

- ~15-30 min in-class presentation
- "homework problem" with solution (similar in style to homework problems)

Academic presentations are a big part of graduate school and are a learning objective of this class

mechanical linkages can compute arbitrary algebraic curves



Arabidopsis plants perform arithmetic division to prevent starvation at night



DNA computing



Legno compiler: modern electronic analog computation



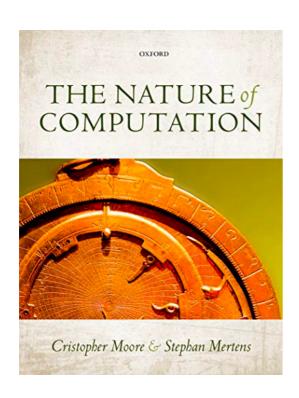








There is no textbook for this course, but the following book does a great job in covering the nature of computation inside and outside of electronic computers:

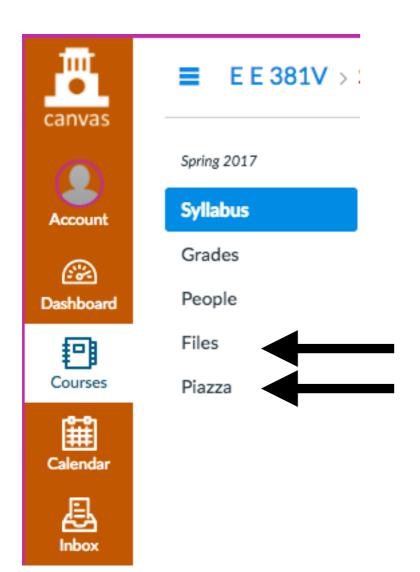


Lecture notes will be uploaded to Canvas after each class

(Optional) suggested papers will also be posted for different topics

Course Materials on Canvas





Major Topics

approximate number of lectures

Analog/real-valued computation

2. Turing machines, cellular automata, counter machines, etc

3. Reversible computing 6

4. Quantum computing 7