

Auditory Chaos Classification in Real-world Environments

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2 ABSTRACT

3 **Background & Motivation:** Household chaos is an established risk factor for child development.
4 However, current methods for measuring household chaos rely on parent surveys, meaning
5 existing research efforts cannot disentangle potentially dynamic bidirectional relations between
6 high chaos environments and child behavior problems.

7 **Proposed approach:** We train and make publicly available a classifier to provide objective,
8 high-resolution predictions of household chaos from real-world child-worn audio recordings. To
9 do so, we collect and annotate a novel dataset of ground-truth auditory chaos labels compiled
10 from over 411 hours of daylong recordings collected via audio recorders worn by N=22 infants
11 in their homes. We leverage an existing sound event classifier to identify candidate high chaos
12 segments, increasing annotation efficiency 8.32× relative to random sampling.

13 **Result:** Our best-performing model successfully classifies four levels of real-world household
14 auditory chaos with a macro F1 score of 0.701 (Precision: 0.705, Recall: 0.702) and a weighted
15 F1 score of 0.679 (Precision: 0.685, Recall: 0.680).

16 **Significance:** In future work, high-resolution objective chaos predictions from our model can
17 be leveraged for basic science and intervention, including testing theorized mechanisms by
18 which chaos affects children's cognition and behavior. Additionally, to facilitate further model
19 development we make publicly available the first and largest balanced annotated audio dataset of
20 real-world household chaos.

21 **Keywords:** auditory classification, deep learning, household chaos, real-world dataset, developmental psychology

1 INTRODUCTION

22 Household chaos – characterized by an environment high in noise and crowding and low in regularity
23 and routines (1) – is an established risk factor for child development, affecting both brain and behavior
24 development (2, 3). Households that have high levels of chaos are associated with increased child behavior
25 problems, including decreased self-regulation, attention and arousal, and increased levels of aggression
26 (2, 3, 4), each associated with increased risks for child disruptive behavior disorders such as oppositional
27 defiant disorder and conduct disorder (5). Higher household chaos is also linked to worse child cognitive
28 performance, including lower IQ (3), lower academic achievement (6) and poorer reading and language
29 skills (7, 8). Finally, chaotic households also are associated with harsher and less sensitive parenting

30 practices (9, 10, 11) which can both lead to and reinforce maladaptive trajectories of child development.
31 Thus, objective, accessible, remote measures of household chaos could be part of a preventative approach
32 for identifying and mitigating child development and behavior problems.

33 Research in developmental science typically measures chaos using surveys completed by caregivers
34 living in the home (2, 3). However, these measures are subjective, meaning that caregivers with different
35 personalities or perceptions may have different thresholds for making chaos judgements. Objective markers
36 of chaos, for example, markers automatically detected from audio recordings, would allow for more
37 systematic assessments of this risk factor. Additionally, current survey methods provide static measures of
38 chaos, reflecting a caregiver's overall assessment of the chaos in their home. However, household chaos
39 is likely a dynamic feature of an environment with dynamic effects on children's behavior. Once mobile,
40 children play an active role in determining their sensory inputs in real time (12, 13). For example, a highly
41 reactive child may be more likely to seek out spaces in the home that are quieter and less stimulating.
42 Alternatively, a highly surgent or ebullient child may seek stimulation and indeed create it. Dynamic
43 objective measures of auditory chaos in real-world household settings would allow researchers to develop
44 and test more specific mechanisms by which chaos is hypothesized to affect child outcomes. This is critical
45 in that much of the prior work cannot disentangle to what extent high chaos environments are a cause or
46 consequence of child behavior problems. For example, the temperamental factor of child surgency is also
47 a risk factor for later externalizing behaviors (14). Thus, the association between household chaos and
48 externalizing disorders could be in part driven by the fact that more surgent children are likely to contribute
49 to increased levels of household chaos. Dynamic measures of household auditory chaos could be used
50 to disentangle and clarify such complex possibilities. For example, by examining real-time sequences
51 of hypothesized predictors and consequences of chaos in real-world scenarios, researchers could test
52 bidirectional influences between chaos and physiological arousal, focused attention, or sleep (15, 16, 17),
53 and whether characteristics such as child temperament moderate these relationships. However, there are
54 no available models to detect household chaos from auditory recordings collected in children's everyday
55 environments.

56 A growing community of developmental scientists and engineers are collaborating to develop algorithms
57 to detect and classify developmentally relevant activities from sensors worn by children in natural everyday
58 environments (18, 19, 20). These include models that can detect parent and child sensory inputs, emotions,
59 behaviors, and contexts in order to understand learning and development in everyday settings (21, 22, 23,
60 24, 25). Detected behaviors have also been leveraged for early childhood interventions (26, 27, 28, 29). In
61 this paper, we contribute to this broader effort by developing a multi-class classifier for *auditory chaos*
62 using daylong audio recordings collected by an infant-worn audio sensor.

63 The major contribution of our paper is to build a multi-class auditory chaos classifier that classifies
64 input audio segments into four levels of chaos. We define these classes based on descriptions of chaotic
65 environments in the developmental psychology literature, specifically, using the gold-standard questionnaire
66 measures that are most commonly used to assess household chaos (30, 31). Periods of silence and sounds
67 that are low in volume or contain only a single source of sound are classified as relatively low auditory
68 chaos (Chaos 0 or 1, respectively). Time periods with sounds that are high in volume, potentially jarring,
69 or cacophonous in nature are classified as high in auditory chaos (Chaos 3). Table 1 provides additional
70 examples and description of our four-level auditory chaos spectrum, along with some examples on the types
71 of everyday sounds included in each category. From an engineering perspective, this problem is distinct
72 from typical auditory classification tasks in that the task here is to classify the quality of an environment
73 in terms of relative degrees of auditory stimulation rather than identifying distinguishing characteristics

74 between specific sounds or groups of sounds, as is the case for traditional sound event or acoustic scene
75 classification tasks, respectively. Therefore, chaos classification poses a modeling challenge insofar as
76 the model needs to go beyond learning individual sounds or groups of sounds, instead learning high level
77 representations of the overall soundscape, including the proportion of overlapping sounds, number of sound
78 sources, or the jarring or cacophonous nature of sounds contained in an audio recording.

79 In our aim to build a multi-class auditory chaos classifier, we make the following contributions:

- 80 • We construct and evaluate a high chaos detector to efficiently annotate data to train and test our
81 classifier. Our detector improves annotation efficiency of rare *high chaos* events by a factor of 8.32,
82 allowing us to annotate only 9.85% of 244.3 hours of raw daylong recordings and providing us with 4h
83 of ground truth high chaos data for model development.
- 84 • We develop and compare multiple real-world auditory chaos classification models. Our best-performing
85 model achieves a macro F1 score of 0.701 (Precision: 0.705, Recall: 0.702) and a weighted F1 score of
86 0.679 (Precision: 0.685, Recall: 0.680) across all four levels of chaos.
- 87 • Using a data ablation study, we determine the benefit of a large training dataset (~55 hours) for model
88 performance. By varying the amount of training data, we find that the model's macro and weighted F1
89 score increases by 4.0% and 4.6% respectively, when the amount of training data increases from 5h to
90 40h.
- 91 • We make a subsample (39.4 hours) of our human annotated auditory chaos dataset publicly available¹,
92 representing the largest and the only dataset of auditory chaos currently available. This subsample
93 includes all audio data from only those participants that consented to share their data with other
94 researchers; the rest of it remains private. We also make our best-performing auditory chaos multi-class
95 classifier publicly available² for research applications.

2 RELATED WORKS

96 This study is a pioneer effort to build an auditory chaos multi-class classifier, so there is no known
97 benchmark for comparison. However, in this section, we discuss the traditional approaches used in
98 developmental psychology to measure household chaos and highlight how our current work differs from the
99 previous efforts, highlighting the value added of our work. Additionally, we present relevant works in the
100 domain of auditory classification and in the creation of large annotated datasets. These works inspired our
101 modeling approach and the development of the high chaos detector, a tool that we leveraged to construct
102 our large auditory chaos labeled dataset.

103 2.1 Measuring Household Chaos

104 Household chaos, characterized by noise, disorganization, and lack of routines in the home, has been
105 associated with adverse outcomes for both children and caregivers. In the developmental community,
106 household chaos has typically been measured through the Confusion, Hubbub and Order Scale (CHAOS)
107 a subjective survey completed by the caregiver (30). Some work is based on trained observers making
108 detailed observations of participant's homes through Descriptive In-Home Survey of Chaos—Observer
109 ReportedD (DISCORD) (31). Thus, most previous research on household chaos (32, 33, 34, 35) has relied

¹ <https://homebank.talkbank.org/access/Password/deBarbaroChaos.html>

² <https://github.com/dailyactivitylab/AuditoryChaosClassification>

110 upon static or invariant measures that correspond to either an “overall” level of chaos in the household, as
111 perceived by the caregiver, or a single snapshot of household chaos.

112 One recent publication (36) used volume of infant-worn audio recordings as a minute-by-minute dynamic
113 measure of household chaos. However, our preliminary analyses and baseline models suggest that volume
114 is not a robust measure of household chaos (see Section 5.1.1, Figure 5). For example, an adult gently
115 speaking to an infant at close proximity may have a greater volume and amplitude than a TV playing in
116 the background. In such situations, volume would provide erroneous measures of household chaos. More
117 broadly, as volume is directly proportional to the distance from the audio sensor, volume alone is not a
118 good measure of chaos.

119 As such, we propose to train a real-world auditory chaos classifier grounded in the existing developmental
120 psychology literature on chaos (30). Our classification of chaos is drawn from the gold-standard CHAOS
121 survey items relating to the auditory components of household chaos. For example, items including “You
122 can’t hear yourself think in our home”, “I often get drawn into other people’s arguments at home” and
123 “The telephone and the TV take up a lot of our time at home” were used as the basis of our annotation
124 scheme. Given the fact that these questions are responded to by a caregiver living in the home, we infer
125 that auditory household chaos should include sounds made by the target infant, children, and other family
126 members in the home.

127 **2.2 Audio Classification**

128 We know of no existing models that aim to classify auditory chaos. To gain insights into developing
129 a model for auditory chaos classification, we review recent work in sound event and acoustic scene
130 classification - two domains most related to chaos classification. The auditory signal processing and
131 ubiquitous computing communities have made strong gains in audio event detection and scene classification.
132 Prior works in the field of audio classification span a range of tasks. Many past works do binary classification
133 of specific individual sounds including coughing, laughing, snoring, screaming, or infant crying (22, 37,
134 38, 39, 40). Other efforts have explored multi-class classification, including classifying multiple individual
135 types or categories of sounds (41, 42, 43, 44), for example, animal, natural soundscapes and water sounds,
136 human speech and non-speech sounds, domestic, urban and source-ambiguous sounds. These efforts
137 typically leverage publicly available datasets including e.g. ESC-10 and ESC-50 (45), UrbanSound (46),
138 CHiME-home (47) and Audio Set (48). Other multi-class classification efforts have focused on classifying
139 groups or combinations of sounds in the form of scenes (49, 50), for example, training models to detect that
140 *dishes clanking, water tap running, and cupboard* sounds typically occur in a *home* environment, or that
141 *car horn, vehicle sounds, and breeze* most likely indicate an *busy street* environment. Multi-class sound
142 and acoustic scene classification are relevant to auditory chaos classification insofar as chaos classification
143 also requires the model to learn representations of multiple sounds or groups of sounds in the environment
144 to determine the chaos level of that environment.

145 Many of these works have achieved good or very good performance on multi-class classification,
146 indicating that models can learn distinguishing acoustic features between individual sounds or groups
147 of sounds. Early models used traditional machine learning techniques such as Support Vector Machines,
148 Gaussian Mixture Models and K-Nearest Neighbours with extracted acoustic input features including
149 mel-frequency cepstrum coefficients (MFCC), temporal, spectral, energy and prosodic features (51, 52, 53,
150 54, 55). However, currently, most state-of-the-art models use deep learning techniques to classify sound
151 events or scenes (56, 57, 58). Given large amounts of data, deep learning models can extract complex
152 high-level features that can better distinguish between sounds and scenes rather than the pre-selected

153 typically low-level features provided to traditional machine learning algorithms. In the current paper,
154 we test out both – traditional machine learning and deep learning approach – to auditory chaos model
155 development as there is no previously established baseline for the task of auditory chaos classification. As
156 auditory chaos classification is a complex task where distinguishing between chaos levels depends not only
157 on low-level acoustic features such as MFCCs, loudness and energy but also on high-level features such
158 as proportion of overlapping sounds, level of “cacophony”, etc., we hypothesize that the deep learning
159 approach might perform the best.

160 A key consideration for model application is whether models are trained and tested on real world data.
161 Models constructed with data collected in “clean” laboratory environments have a high performance on
162 those datasets, but do not generalize to real-world settings (22, 37, 38, 59, 60). Real-world data is more
163 unstructured and noisy than lab-based data, and typically contains a more variable exemplars of sound
164 classes. Therefore, real-world data is generally thought to pose a harder challenge for models to learn from
165 and maintain consistent performance. As the ultimate goal of our auditory chaos model is to understand
166 the dynamic effects of chaos on child development as it occurs in children’s everyday environments, it
167 is essential that our model works in real-world settings. We, therefore, undertake the task of real-world
168 auditory chaos classification.

169 Auditory chaos classification is different from these aforementioned audio event and acoustic scene
170 classification works, but can likely draw from them. Similar to acoustic scene classification, chaos
171 classification depends upon considering groups of sounds rather than identifying specific sounds. However,
172 the goal is to distinguish the quality of different environments rather than sounds that can be used to
173 distinguish different types environments from one another. This is challenging in that two highly chaotic
174 instances of real-world audio might not have any overlap between the characteristic sound qualities that
175 classifies them as highly chaotic. For example, an audio segment could be classified as having a high (level
176 3) level of chaos due to the presence of a single loud sound, such as of a loud bang or dog barking, or a
177 cacophony of quieter sounds occurring over time, such as in a crowded restaurant. Moreover, a given sound
178 class can be highly chaotic in one instance but not in another depending on its characteristics in that instant.
179 For example, the class *speech* can be highly chaotic if a person is shouting or screaming but not chaotic
180 when gently speaking to an infant. Thus, the chaos classifier must learn a high level representation that
181 goes beyond the individual sounds or even types of sounds.

182 2.3 Annotation of Rare Events

183 A supervised approach for auditory chaos classification requires an annotated dataset to train and test
184 the classifier. However, creating a large enough dataset to build a successful model for auditory chaos
185 classification is challenging as instances of high chaos are relatively rare in everyday life. For example,
186 annotation of 14.1 hours of our raw audio recordings led to highly imbalanced annotated dataset with only
187 1.02 hours of high chaos (Chaos 3). This feature is not unique to high chaos alone; other everyday sounds,
188 such as coughing or infant crying also occur rarely during daylong recordings. To get enough ground truth
189 to train and test their models, some previous works have annotated large volumes of audio data e.g. (22, 37).
190 One strategy for annotating large volumes of audio data is to outsource annotation via crowdsourcing,
191 which was employed to create Audio Set (48) and OpenMIC-2018 (61). However, crowdsourcing can
192 fall short for annotation tasks that require domain expertise. Additionally, for many datasets collected by
193 the developmental science community, including first-person wearable audio datasets such as our own,
194 crowdsourcing could violate participant privacy and is therefore often not an option. Moreover, issues have

195 been raised about the quality of annotations collected (62, 63, 64) as the primary motivation of the online
196 workers tend to be monetary (65).

197 Another domain dealing with the challenge of rare events is the field of auditory anomaly detection.
198 It is hard to collect data for anomalies or abnormal events such as gunshots, screams, glass breaking
199 and explosions in the real world as their occurrences are quite rare. To circumvent this problem, to
200 obtain enough data to develop classification models for abnormal events, previous works have leveraged
201 artificially curated datasets created by superimposing the rare events on background noises from different
202 environments (66, 67, 68). Others have collected data by having actors create and enact abnormal situations
203 (40). However, such artificially constructed datasets and data collected in structured laboratory contexts
204 do not reflect real-world settings, and hence do not generalize to the real-world scenarios that they are
205 intended to function in (22, 37, 38, 59, 60).

206 We therefore undertake the task of collecting and annotating real-world audio recordings to ensure that
207 our auditory chaos classifier works in real-world settings. Inspired by works dealing with annotation of
208 large real-world audio recordings (22, 48, 61, 37), we take the approach of identifying candidate sets for
209 the rare high chaos class for annotation instead of annotating the entire dataset. Candidate sets represents a
210 set of audio segments that have a high likelihood of containing the class of interest. Audio Set, a large-scale
211 audio dataset containing 632 labeled sound events,(48) followed a multi-modal approach to select candidate
212 sets prior to annotation via crowdsourcing. This included leveraging other sources of information like
213 metadata, anchor text and user comments to predict events in videos. Videos with high scoring predictions
214 were chosen as candidate videos for annotation. Additionally, they used weak search engines to select
215 candidate videos with high confidence.

216 Other previous works have employed the use of specific classifiers for candidate set selection. For
217 example, OpenMIC-2018, a dataset for multi-instrument classification, trained a classifier on Audio Set
218 classes specific to musical instruments to select candidate audio samples for annotation. Similar approaches
219 have been used to select sound intervals of high likelihood for snoring and infant crying (22, 39, 69).

220 We draw from these aforementioned works to design a high chaos detector (detailed in Section 4) that
221 also leverages an existing classifier, YAMNet (41), trained on Audio Set (48) to output a candidate set of
222 high chaos audio segments to be annotated. Our annotation task has distinct challenges relative to those
223 undertaken by previous works. In particular, we only have one source of information at our disposal (audio),
224 whereas Audio Set had multiple (metadata, user comments, links, etc.). Next, given that no prior models
225 for auditory chaos classification have been developed, we cannot use a direct one-to-one mapping from
226 existing classifiers. As such, there is a need for a creative solution to map the predicted labels from an
227 existing audio classifier to our four levels of auditory chaos to select candidate segments.

3 MODELING AND DATA OVERVIEW

228 Here, we outline our process for constructing an auditory chaos classifier, as detailed in subsequent sections
229 of our manuscript and illustrated in Figure 1. First, we collect a dataset from real-world infant-worn audio
230 recordings. Next, to train and test our model we obtain and annotate data via three primary pathways: 1)
231 human annotation of unfiltered data, 2) by developing and using a High Chaos Detector, and 3) human
232 selection of additional candidate segments. Finally, we combine data from these three pathways to form
233 the Annotated dataset, which we use to train and test machine learning models for the real-world auditory
234 chaos classification task, detailed in Section 5.

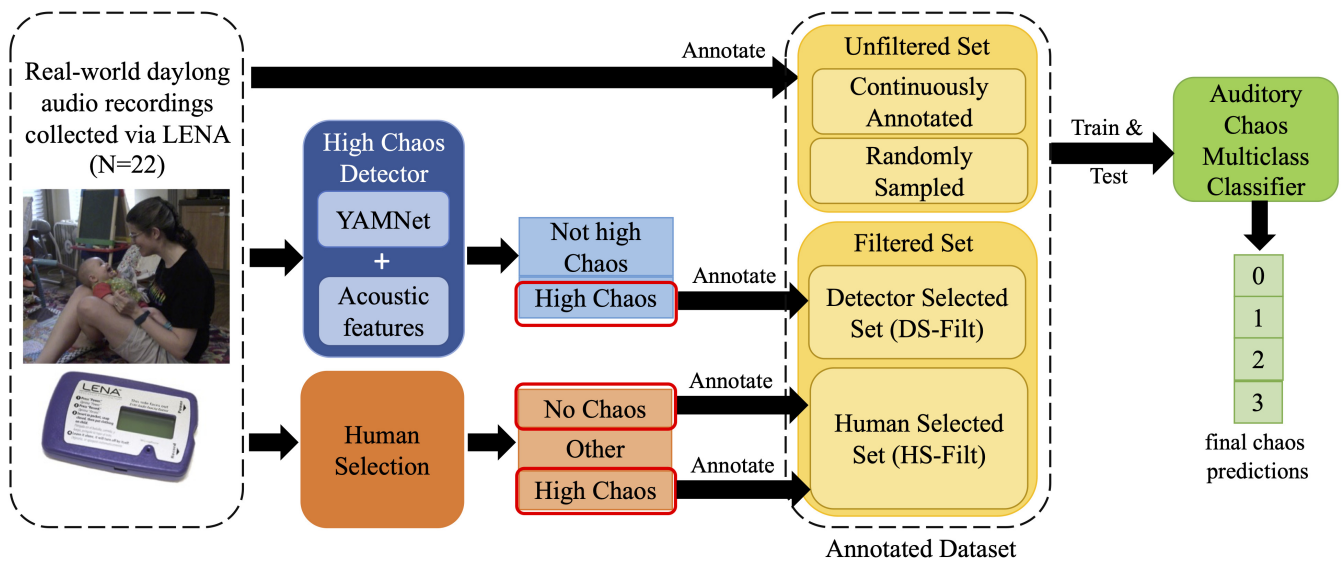


Figure 1. Flowchart of our auditory chaos classification model development.

235 **3.1 Device**

236 Our daylong audio recordings are continuously recorded in naturalistic unstructured home settings using
 237 the LENA (Language ENvironment Analysis) audio sensor (18) worn by infants in a vest. LENA records
 238 all audio occurring within 6-10 feet of the infant and can record continuously up to 24 hours on a single
 239 charge. All audio is stored in PCM format one 16-bit channel at a 22.05kHz sampling rate (70).

240 **3.2 Participants**

241 88 families enrolled in the broader study and audio data was collected from 78 participants. The broader
 242 study aimed at utilizing wearables to characterize mother-infant interactions in everyday home settings
 243 (22, 71). All participants lived in a mid-sized urban city. All participants provided informed consent for
 244 using the data in subsequent analyses, including the present study. Due to the time-intensive nature of
 245 auditory chaos annotation, 22 participants were selected from this larger set of 78 participants for the
 246 current study. These 22 participants were selected based on the following criteria: English-speaking families
 247 who shared at least one 12+ hour continuous LENA recording. To ensure socioeconomic representation, we
 248 selected participants with different levels of income and education. Table 2 depicts sample characteristics.

249 **3.3 Annotation Scheme**

250 To facilitate the training and testing of the auditory chaos classifier, all 411.2 hours of data collected from
 251 22 participants were segmented into 296064 non-overlapping continuous 5-second long audio segments.
 252 As the primary reason to build this model is to capture the dynamic changes in chaos, having an automated
 253 measure that predicts chaos levels at a high granularity is preferable. Additionally, if desired, outputs at
 254 a finer granularity can be combined to obtain chaos measures over a larger timescale i.e. a minute or an
 255 hour or even a day. As some high chaos events can last only a couple of seconds, for example, a loud bang
 256 or a bark, we chose the 5 second timescale to be able to capture these changes. Furthermore, we follow
 257 previous works who have used 0.5-5 second audio segments for sound event classification (37, 22, 42) or
 258 acoustic scene classification (43, 44), domains most related to our auditory chaos classification task.

259 A subset from these 296064 segments were annotated by trained research assistants as detailed in Sections
260 4.2 and 5.2. All annotations were done on a segment-level. Each segment was annotated as one of four
261 levels of auditory chaos, namely, no chaos (0), low chaos (1), medium chaos (2) and high chaos (3), with
262 each segment having only one chaos label. Sample sounds for each chaos level are described in Table 1
263 and the complete auditory chaos annotation scheme can be found in Supplementary Material. Annotators
264 included all sounds made by children and infants (e.g. laughing, yelling, crying), including the target
265 infant wearing the audio recorder in their determination of the chaos levels for a segment. For example,
266 loud infant crying would be labelled as high chaos (level 3). The gold-standard CHAOS questionnaire
267 includes items such as “It is a real zoo in here” and “I can’t hear myself think”, which would certainly
268 include sounds made by infants, children, and other family members in the home. Given that this particular
269 measure of household chaos has been found to be predictive of children and parents’ outcomes in the
270 developmental literature (32, 33, 34, 35), it is essential to adhere to this definition of chaos in developing
271 an auditory chaos classification model.

272 Typically, a segment was annotated with the max chaos level of all the sound classes it contained.
273 However, it is important to note here that the chaos level assigned to a segment did not always depend only
274 on sound classes it contained but was also labeled by taking into consideration the overall cacophonous
275 nature of the segment. This is also consistent with the CHAOS questionnaire items, for example, “There
276 is often a fuss going on at our home” which could refer to multiple ongoing events contributing to high
277 auditory chaos. For example, multiple medium (level 2) chaos sounds happening simultaneously could lead
278 the segment to be marked as high (level 3) chaos even though the max chaos level of all sounds classes is 2.
279 We include our detailed annotation scheme in the Supplementary Material Section 1. Annotations were
280 conducted according to best practices in behavioral sciences (inter-rater reliability kappa score (72): 0.76,
281 corresponding to strong agreement).

282 3.4 Datasets

283 To obtain a dataset to train and test our auditory chaos models, we first constructed two separate datasets
284 – the *Unfiltered* set and the *Filtered* set. Table 3 summarizes the volume of data annotated and the number
285 of participants in each set.

286 *Unfiltered set:* The Unfiltered set is created by directly annotating subsamples of daily audio recordings in
287 two ways: 1) by continuously annotating portions of the daily recordings forming the Unfilt-Continuously
288 Annotated set, and 2) by randomly sampling segments from the recordings and annotating those segments,
289 forming the Unfilt-Randomly Sampled set. The complete Unfiltered set is used in the development and
290 assessment of our High Chaos Detector, and is further detailed in Section 4.2 below.

291 *Filtered set:* We also employ two filtering strategies, 1) our High Chaos Detector and 2) Human Selection
292 to more efficiently generate a substantial training and testing dataset, together comprising our Filtered
293 set. As detailed in Section 4, the detector is used to identify candidate segments likely to contain chaotic
294 sounds which are subsequently annotated by trained research assistants. Similarly, human selection is used
295 to identify additional candidate *no chaos/silence* and *high chaos* segments (Section 5.2.1) which are later
296 annotated.

297 We combine the Unfiltered and Filtered sets into the Annotated dataset that is used to train and test the
298 auditory chaos multi-class classifiers, as detailed in Section 5.

4 HIGH CHAOS DETECTOR

299 Our first aim was to develop a high chaos detector to aid in efficiently annotating rare high chaos (Chaos
 300 level 3) events with the goal of creating a balanced training dataset for modeling. Our detector selects
 301 candidate segments for manual annotation. Candidate segments have an increased likelihood of containing
 302 ground truth high chaos events as determined by the presence of loud, jarring or otherwise stimulating
 303 sound classes. To obtain candidate segments, we leverage an existing everyday sound classifier that can
 304 detect 521 sounds classes of various levels of stimulation (e.g. silence or white noise vs. restaurant sounds
 305 or dishes clanking) which we use to map audio segments to our four chaos levels (see Table 1). The logic
 306 of the detector is that mapping a near-exhaustive list of everyday sound predictions to chaos levels will
 307 aid in identifying high chaos candidate segments. Identifying candidate segments increases the annotation
 308 efficiency by reducing the annotation set, as only those segments predicted to contain *high chaos* are
 309 manually annotated for four levels of auditory chaos. After annotating the candidate high chaos set, we
 310 found that all four chaos levels including high chaos had sufficient variability of chaos classes annotated
 311 to form a balanced dataset to train and test our model. As such, we did not label additional data for other
 312 levels of chaos.

313 Below we describe the development, implementation, and evaluation of the detector. It is important to
 314 note here that the main goal of the detector is to maximize the recall of high chaos events while decreasing
 315 the size of the candidate set needing to be annotated. The precision of the detector helps decrease the size
 316 of the candidate set; given the complex nature of auditory chaos, we define the detector to be successful
 317 as long as the size of the candidate set is smaller than the original dataset and we get a reasonably good
 318 amount of labeled high chaos segments.

319 4.1 Development and Implementation

320 The high chaos detector leverages a publicly-available audio classifier, YAMNet (Yet Another Mobile
 321 Network) by Google (41), to sample candidate audio segments for high chaos. Figure 2 illustrates the
 322 pipeline for our high chaos detector, which we detail in the text below.

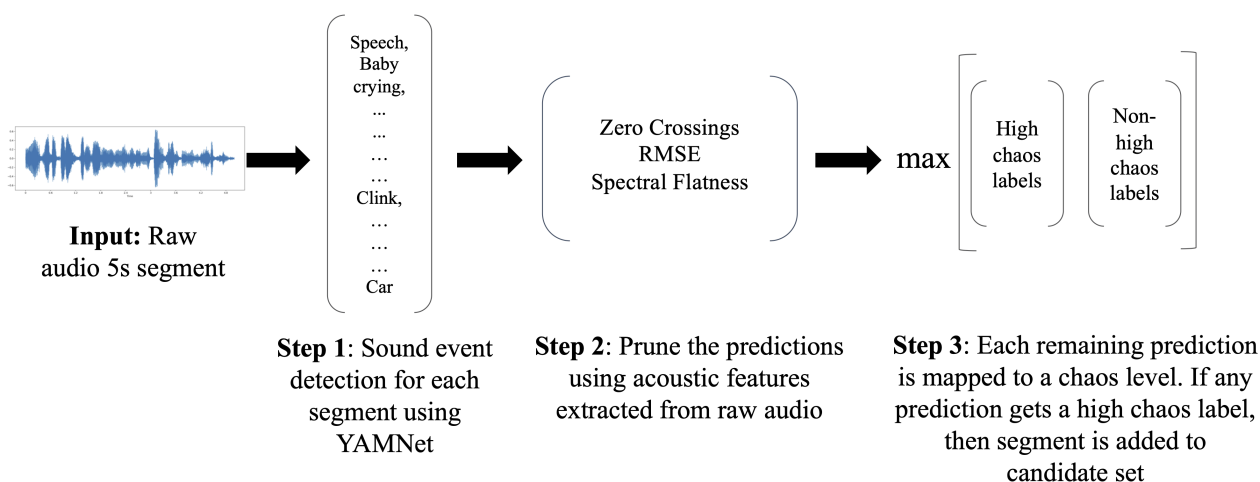


Figure 2. Step-by-step workings of the high chaos detector starting from a raw audio input segment to the predicted chaos classes.

323 4.1.1 Clustering YAMNet classes into high chaos and non-high chaos groups

324 YAMNet is a pretrained classifier employing the MobileNetV1 depthwise-separable convolution
325 architecture (73). It is trained on Audio Set (48) and can classify 521 everyday audio events. YAMNet
326 takes as input raw audio segments of any fixed length (minimum 975 ms). Audio segments are resampled
327 to 16kHz mono and then converted to mel-spectrograms before being passed to the model. YAMNet then
328 outputs 521 per-class output scores of the predicted sound events for the entire input audio segment.

329 To leverage YAMNet predictions to automatically sample candidate high chaos segments, we first
330 manually grouped the individual YAMNet classes into two groups - highly chaotic and not highly chaotic
331 sounds. To reduce the rate of erroneous predictions, out of the 521 YAMNet classes, we did not consider
332 those that had a quality estimate of 33% or below in Audio Set. Quality estimates are provided by Audio
333 Set as a measure of the accuracy of their annotated labels. Furthermore, we also excluded classes that we
334 determined would be unlikely to be present in our infant-worn daylong recordings (e.g. eruption, artillery
335 fire, motorboat/speedboat), leaving us with 368 YAMNet classes. Next, we manually grouped each of
336 these 368 classes into high chaos and non-high chaos groups. These labels were determined by common
337 associations with the sound class, e.g. *children shouting*, *shatter*, *bark*, etc. were labelled as *high chaos*
338 whereas *white noise*, *shuffling cards* were labelled as *non-high chaos*. Additional examples of Audio Set
339 classes predicted by YAMNet assigned to the different levels of chaos can be found in Table 1. Chaos 0, 1,
340 and 2 fall in the non-high chaos group and Chaos 3 represents the high chaos group.

341 4.1.2 Pruning YAMNet predictions

342 During qualitative assessment of the accuracy of YAMNet predictions on our infant-worn audio data, we
343 identified two classes that were frequently incorrectly predicted by YAMNet. First, YAMNet frequently
344 misidentified positive or neutral infant vocalizations or babbling as *infant crying* and vice-versa. Thus, for
345 any segment where YAMNet predicted both infant crying and babbling, we applied a heuristic to determine
346 which was more likely. Specifically, given that crying typically has much higher root-mean-square-energy
347 (RMSE) values than non-cry vocalizations, if *any* of the extracted RMSE values for that segment were
348 more than 3 times the mean RMSE for that participant, we kept infant crying and dropped infant babbling
349 and vice-versa. RMSE values were extracted for each segment using a sliding window approach with a
350 window length of 512 samples with a hop length of 256 samples at the sampling rate of 22050 Hz using
351 the Librosa (74) library in Python, giving us a total of 431 RMSE values for our 5s audio segment. Mean
352 RMSE for a participant was calculated by taking the average of all extracted RMSE values (using the above
353 sliding window approach) for all segments in the entire daylong recording from that participant.

354 YAMNet was also unable to distinguish between *vehicles* and background *white noise* sounds commonly
355 used to facilitate infant sleep. As white noise sounds are typically quieter and have a flatter waveform than
356 vehicles, we used spectral flatness and zero crossings to distinguish them. Similar to RMSE, we extracted
357 spectral flatness values for each segment using the sliding window approach, giving us 431 spectral flatness
358 values for each 5s segment. Zero crossings were computed at the segment level as the total number of times
359 the audio signal crossed from positive to zero to negative or negative to zero to positive during the five
360 second duration of the segment. If any segment had *all* spectral flatness values greater than 0.0001 or the
361 number of zero crossings were between 1000 and 4000 (corresponding to unvoiced noisy audio) and the
362 segment had a predicted label *vehicles* or similar, we dropped it.

363 4.1.3 Leveraging YAMNet predictions for automatic high chaos detection

364 To automatically sample candidate segments for high chaos, we first provided our raw 5s audio segments
365 to YAMNet to obtain sound event predictions. YAMNet provides a confidence level for each of its
366 predictions. We only considered the top ten predictions based on the confidence level and discarded all
367 predictions below 0.01% confidence. Next, we additionally pruned these predictions using acoustic features
368 as described above. Finally, for each segment, all remaining YAMNet predictions were assigned a high
369 chaos or non-high chaos group according to the groups created above. If any of the YAMNet predictions
370 for a segment were mapped to a high chaos group, the segment was chosen as a candidate segment for
371 high chaos by the detector. Furthermore, to circumvent YAMNet's missed or erroneous predictions, and to
372 ensure that we captured all high chaos segments, we included all segments in the high chaos candidate set
373 irrespective of their YAMNet predictions if any of their extracted RMSE values using the sliding window
374 approach were more than 7 times the mean RMSE for that participant i.e. very loud segments. Qualitative
375 trial-and-error analyses were used to determine the threshold for identifying very loud segments.

376 4.2 Dataset

377 We evaluate the performance and efficiency of the detector in identifying high chaos events using both
378 subsets of our unfiltered annotated data: continuously annotated data and randomly sampled data (see also,
379 Figure 1, top pathway).

380 4.2.1 Unfiltered Set: Continuously annotated data (Unfilt-CA)

381 To test the performance of our detector for identifying high chaos events, we annotated continuous 2.6
382 to 7 hour segments from three unique participants' daylong recordings, totaling 12.9 hours of annotated
383 data (9296 5s segments). This Continuously Annotated data is a good representation of the chaos present
384 in continuous daylong audio recordings. We also use this dataset to assess the feasibility of obtaining a
385 sufficient sample of rare high chaos events using typical annotation strategies.

386 4.2.2 Unfiltered Set: Randomly sampled data (Unfilt-RS)

387 To test the efficiency of the detector for identifying high chaos events, we compared the proportion of
388 ground-truth high chaos annotated in high chaos candidates (identified by the detector) with randomly
389 sampled segments from the same participants. In a sample of 3 participants, we matched the number of
390 randomly selected segments to the number of candidate high chaos segments labeled by the detector for
391 that same participant. For example, if for one participant, the detector identified 100 segments as high
392 chaos, we randomly sampled 100 segments of raw audio data as a comparison from the same participant.
393 In total, 3.2 hours of data (2326 5s segments) were randomly sampled from 3 participants and annotated
394 by the trained research assistants for four levels of chaos. These annotated segments form the Randomly
395 Sampled dataset.

396 4.3 Evaluation

397 Our detector had a recall of 0.653 and a precision of 0.267 for the high chaos class (Chaos 3), as evaluated
398 on the Continuously Annotated data. This means that we missed 34.7% of high chaos events present in
399 the raw data. However, given that the goal of our detector was to increase annotation efficiency of these
400 relatively rare high chaos segments, we find our detector's performance adequate. Specifically, the detector
401 allowed us to annotate only 9.85% (24.8 hours) of the entire daylong recordings from 14 participants (244.3
402 hours) while providing about 4 hours of ground truth *high chaos* positive examples.

403 Next, we evaluated the extent to which the detector increases annotation efficiency of the rare high chaos
404 events. To do so we compared the proportion of ground-truth high chaos segments identified in randomly
405 sampled data vs. segments identified as high chaos by our detector. 16.8% of detector-identified high chaos
406 segments were labeled as *high chaos* in ground truth annotation, vs. only 2.02% of the set sampled by
407 random sampling. Thus, the detector identified 8.32 times more *high chaos* events in a matched volume of
408 audio randomly drawn from the same three participants' recordings.

5 AUDITORY CHAOS CLASSIFIERS

409 Distinguishing between levels of auditory chaos depends upon many factors including the volume, quantity,
410 and quality of sounds, the source and type of sounds, and the extent of overlapping sounds. We explored
411 multiple different machine learning models to solve this task. Given the complexity of chaos classification, a
412 deep learning approach where the model identifies and learns the most distinguishing features, may perform
413 better than a traditional machine learning model that requires human feature engineering. When applied to
414 a variety of audio recognition tasks, deep learning models have repeatedly shown superior performance in
415 comparison to traditional models (60, 22, 75). However, there is no prior work in the domain of auditory
416 chaos classification. Therefore, we evaluate and compare the performance of a traditional machine learning
417 model, namely Random Forest (RF), trained using a range of classical acoustic features, and a deep learning
418 framework, Convolutional Neural Network (CNN). Additionally, given that volume has been used as a
419 proxy for household chaos (36), to provide additional justification for our work, we train a baseline model,
420 a RF, using audio volume features only.

421 Our goal is to train a model to classify a given input audio segment into four levels of auditory chaos.
422 To train our classifiers, we used both filtered and unfiltered annotated data (i.e. the *Annotated dataset*).
423 As is standard, we tested our models on the Annotated dataset as well in a leave-one-participant-out
424 cross-validation (LOPO-CV) fashion. Additionally, we tested our models on subsets of our unfiltered
425 ground truth data to evaluate if model performance generalizes to real-world scenarios and daylong audio
426 recordings. Finally, we explored if human annotation time and effort can be minimized by investigating the
427 relationship between size of training data with model performance.

428 5.1 Model Development and Implementation

429 5.1.1 Baseline model with volume features only: RF-3f

430 We developed a baseline model to test whether volume features alone could be used to predict four
431 ground truth levels of auditory chaos. For each 5s audio segment that was annotated for ground truth
432 auditory chaos (detailed in 5.2), we extracted the peak amplitude and RMSE features, to represent the
433 loudness or energy of that audio segment. We evaluated if peak amplitude and RMSE had the predictive
434 power to successfully classify ground truth chaos levels using a RF. For each audio segment, RMSE was
435 extracted using a sliding window approach for a window size of 512 samples with a hop length of 256
436 samples and the mean and standard deviation across the 5s segment was computed and used as features.
437 Peak amplitude was computed by taking the maximum amplitude in the 5s audio segment. These three
438 features were fed as inputs to the RF (model referred to as RF-3f) with 1000 estimators and the model
439 performance was assessed. All features were extracted using the *librosa* (74) library in Python.

440 5.1.2 Traditional acoustic features model: RF-53f

441 In the traditional machine learning approach, we extracted a broad range of classical acoustic features
442 from the raw audio segments and fed them as inputs to the RF. For each 5s audio segment, we extracted
443 27 features comprised of 20 MFCCs, zero crossing rate, spectral features (flatness, rolloff, centroid,
444 bandwidth), RMSE and peak amplitude using librosa. These features were chosen as they have been
445 successfully used in previous works for sound event detection (22, 58, 54, 52) and scene classification
446 (51, 76, 77), domains most similar to auditory chaos classification. Similar to our baseline models, all
447 features were extracted using a sliding window approach for a window size of 512 samples with 50%
448 overlap. Mean and standard deviation for 26 out of the 27 features (except peak amplitude) were computed
449 across the 5s segment, giving us a total of 53 ($26 * 2 + 1$) features. These 53 features were fed as inputs to
450 the RF (model referred to as RF-53f) with 1000 estimators and the model performances were assessed.

451 5.1.3 Deep learning model: CNN

452 Our deep learning model is taken from a previously published work in the sound event classification
453 literature (42). We chose this model because the previous work has showcased that it has good performance
454 when trained from scratch for multi-class sound event classification – a domain most related to auditory
455 chaos classification. Moreover, the training dataset used to train the model in (42) consists of 41.2 hours
456 of audio data, very similar to our 40 hours of balanced chaos training data. This ensures that the model
457 complexity (in terms of number of convolutional layers) is appropriate for the amount of chaos training
458 data we have and the model will not overfit or underfit our training data. We train and test this network
459 with our real-world first-person infant-centric auditory chaos data.

460 The model employs a Convolutional Neural Network (CNN) with three convolutional layers (5x5 kernel),
461 incorporating Rectified Linear Unit (ReLU) activations. Two max-pooling operations are interleaved
462 with these convolutional layers. Additionally, Batch Normalization (BN) layers are placed before each
463 convolutional layer, followed by ReLU activation. At the network's terminus, two fully connected (dense)
464 layers are added. To further enhance model performance, the established pre-activation technique is
465 implemented, where BN and ReLU activation are applied before each convolution operation. Figure S1
466 in the Supplementary Materials depicts the model architecture along with its parameters. The model has
467 ≈ 0.5 M weights. It uses the categorical cross-entropy (CCE) loss function, a batch size of 64 and an Adam
468 optimizer with an initial learning rate of 0.001 along with Earlystopping applied with a patience of 15
469 epoch based on the validation accuracy. All hyperparameters mentioned above were kept exactly the same
470 for our chaos model except the input audio segment length was changed to 5 seconds to match the length
471 of our audio segments.

472 The 5-second raw audio segments are chunked into 2 second patches and these patches are converted
473 to log-scaled mel-spectrograms with 96 components (bands) using a window size of 40ms with 50%
474 overlap, to be fed as input to the model. Patches which are shorter than 2 seconds are replicated until the
475 desired length of 2 seconds is reached. Each patch retains the segment level ground truth chaos label. The
476 chaos model outputs segment-level predictions from our four chaos classes (0-3) which are obtained by
477 computing predictions at the 2s patch-level and aggregating them using geometric mean.

478 5.2 Dataset

479 To train and test our classifiers, we combined our filtered and unfiltered sets to create our Annotated
480 dataset. In total, the Annotated dataset comprised approximately 55 hours of labelled data across daylong
481 recordings of 22 participants. Table 3 provides a summary of the subsets of data that comprise the complete

482 Annotated dataset. For model training, we subsampled a balanced set from the Annotated dataset, as
483 detailed below.

484 5.2.1 Filtered set

485 The Filtered set combines two filtered sets, the Detector Selected set (DS-Filt) and the Human Selected
486 set (HS-Filt), (see also Figure 1, pathways two and three). Together, the Filtered set comprises a total of
487 38.5 hours (27696 5s segments).

488 DS-Filt was created by manually annotating all candidate high chaos segments identified by the detector
489 in the daylong recordings of 14 participants, including the 3 participants in the Randomly Sampled set. The
490 candidate set containing 17917 segments (24.9 hours) was annotated by trained research assistants for four
491 levels of chaos. While filtration successfully increased the proportion of high chaos in the training dataset,
492 overall the filtered data was heavily biased towards *low* and *medium* chaos segments, which made up 85%
493 (20.4h) of the annotated segments. By contrast, *high* and *no* chaos segments comprised approximately 12%
494 (4.4h) and 3% (0.14h) of the filtered dataset, respectively.

495 HS-Filt was created to further increase the amount of training data, specifically for the *high* and *no* chaos
496 classes. Human annotators identified and annotated an additional set of audio segments from recordings
497 containing high levels of *no* chaos and *high* chaos. We achieved this through various means, including by
498 selecting recordings where families shared with us that they recorded at special events or locations that
499 may be particularly chaotic, including museums, restaurants, or daycare settings, as well as by listening to
500 parts of the recording to attempt to identify extended periods of time (0.2-2.7 hours) that contained these
501 classes of chaos. In this manner, we annotated 8.3 hours of *no* chaos and 5.2 hours of *high* chaos. This gave
502 us a total of 13.6 hours (9779 5s segments) of annotated data from 12 participants (including 3 participants
503 from the Unfiltered set and 5 participants from DS-Filt).

504 5.2.2 Unfiltered set

505 The Unfiltered set combines the Continuously Annotated (Unfilt-CA) and Randomly Sampled (Unfilt-RS)
506 sets used to evaluate the high chaos detector, as detailed in Section 4.2 above (see also Figure . In total, the
507 Unfiltered set comprised of 16.1 hours (11622 5s segments) of annotated data.

508 5.2.3 Creating a balanced dataset for model training

509 As our Annotated dataset was imbalanced, prior to any and all model training we subsampled this dataset
510 to create a balanced training dataset. Specifically, the complete Annotated dataset included: 8.7h of *no*
511 *chaos*, 16.3h of *low chaos*, 19.0h of *medium chaos*, 10.7h of *high chaos* totalling 54.6h. Thus, the maximum
512 amount of balanced data we could use to train our auditory chaos model was 40 hours (10h per chaos
513 level), limited by the amount of high chaos annotated minus the test set. We did not want to sample with
514 repetition for any of the chaos levels other than *no chaos*. *No chaos* denotes complete silence or absence of
515 any sounds, so sampling with repetition is less likely to change the nature of the class. To ensure that every
516 *no chaos* segment annotated was included in the training set at least once, all the annotated *no chaos* data
517 from the non-test participants was included in the train set and the amount of *no chaos* data needed to make
518 it 10 hours was sampled with repetition. For chaos levels, where more than needed data was available, the
519 required hours were randomly sampled.

520 5.3 Evaluation

521 We conducted five analyses to evaluate model performance under different conditions. For each analysis,
522 the models were tested using LOPO-CV. For each fold of LOPO-CV, models were trained with a set of
523 data balanced across all four levels of chaos, randomly sampled from the Annotated dataset (minus the test
524 participant's data) as described in Section 5.2 and tested on the test participant's data. The participants as
525 well as their data included in the test set varied depending on the analysis as detailed below.

526 As our datasets are highly imbalanced, we report both macro and weighted evaluation metrics. We
527 calculated both *global macro* and *global weighted* F1 scores to assess the model's performance across
528 the entire test set. Global performance metrics take into account all instances in the test set, providing a
529 single aggregated metric for the entire dataset. Additionally, we computed *participant-specific weighted*
530 performance scores in order to statistically test the differences between pairs of models on individual
531 participants using paired t-tests. Given heavily skewed chaos class distributions and small participant-
532 specific datasets, individual participants often had very few samples for some chaos classes e.g. less than 60
533 5-second samples i.e less than 5 minutes of data. This led to highly noisy, non-representative performance
534 on these minority chaos classes, biasing the overall evaluation metrics. As a result, we refrained from
535 computing *participant-specific macro accuracy scores* to ensure a more accurate representation of our
536 model's real-world performance.

537 Table 4 summarizes the global macro and weighted performance of all three models on the different test
538 sets. Figure 3 provides the confusion matrices for our best-performing CNN model on the Annotated dataset
539 as well as its two component sets, the Filtered set and the Unfiltered set. Participant-specific weighted
540 performance metrics, along with complete results for paired t-tests are summarized in Table S1 and Section
541 2 of Supplementary Materials, respectively.

542 5.3.1 Model performance on Annotated dataset

543 On the Annotated dataset, the CNN model achieved the highest F1 score across all three metrics, followed
544 by the Acoustic Features RF-53f model. However, when the participant-specific weighted F1 scores were
545 compared using paired t-tests, these two models were not statistically differentiated from one another. The
546 baseline model, RF-3f, had substantially worse performance than the CNN and the RF-53f models across
547 all three metrics and the difference was significant in terms of participant-specific weighted F1 scores.

548 5.3.2 Model performance on Filtered set

549 The pattern of results on the Filtered set mirrored those of the Annotated dataset, with the CNN having
550 higher performance than the Acoustic features RF-53f model in terms of all three metrics, with insignificant
551 differences between CNN and RF-53f considering participant-specific weighted F1 scores. Both these
552 models exhibited superior performance across all three metrics compared to the baseline model, RF-3f,
553 showing a significant variance in participant-specific weighted F1 scores.

554 5.3.3 Model performances on Unfiltered set

555 To ensure that our models generalize to daylong recordings, i.e. our domain of interest, we tested
556 the above model performances on unfiltered data, i.e. that was not sampled by the detector or human
557 sampling. This provides a truer representation of the chaos present in daylong recordings. In contrast to
558 the prior results, the Acoustic features RF-53f model had higher accuracy than the CNN model on global
559 macro and weighted metrics. However, the CNN had the highest participant-specific weighted F1 score.
560 Again, the CNN model was not statistically differentiable from the RF-53f using the participant-specific

561 weighted F1 scores. As above, both the RF-53f and the CNN substantially outperformed the baseline
562 model, RF-3f in terms of all three metrics and their performance was significantly higher with regards to
563 the participant-specific weighted F1 score.

564 5.3.4 Model performances on Cry and Non-cry sets

565 As infant crying is likely to occur in our infant-worn audio recordings and could contribute a substantial
566 proportion of high chaos labels, we tested the performance of our models on both cry and non-cry audio
567 segments. Knowledge of our model performance on the non-cry segments is important for research
568 questions examining impacts of chaos on infant crying and vice versa, as well as more broadly for
569 researchers who want to distinguish chaotic sounds that originated from the target child vs. those that
570 originated elsewhere. We used the YAMNet “infant crying” class to identify all segments that included
571 infant crying in the Annotated dataset. Cry labels were used to split the Annotated dataset into two subsets -
572 Cry and Non-cry set. To ensure accurate evaluation, in the Cry set, we dropped segments predicted as Chaos
573 0. The Cry set included no ground truth Chaos 0 segments and less than nine predicted Chaos 0 segments,
574 meaning we did not have sufficient segments to assess performance in this class which would otherwise
575 bias our global macro metrics. Global evaluation measures were then computed across all 22 participants
576 for the Cry and the Non-cry sets separately. The CNN model again performed better than the Acoustic
577 features RF-53f model on both the Cry and Non-cry sets. Both models performed substantially better than
578 the baseline model, RF-3f. Confusion matrices for the CNN model can be found in Supplementary Material
579 Figure S2.

580 5.3.5 Effects of training data ablation on best-model performance

581 To examine model performance as a function of the size of training data we conducted a data ablation
582 study. As the CNN model had the highest F1 scores on 5 out of 6 test sets including the Annotated dataset,
583 our largest test set, we used this model to conduct our data ablation study. We ran 12 experiments (3 runs \times
584 4 training data sizes) varying the amount of training data sampled from the Annotated dataset. We used a
585 range of exponentially decreasing balanced sets, specifically: 40h, 20h, 10h and 5h. For all experiments, we
586 trained and tested the CNN using LOPO-CV across all 22 participants. When trained with 5h of balanced
587 data, the model achieved a global macro precision of 0.685, recall of 0.674 and F1 score of 0.674 and a
588 global weighted precision of 0.661, recall of 0.651 and F1 score of 0.649. Adding 35 additional hours of
589 annotated training data (40 total) improved the macro precision by 0.020, recall by 0.028 and F1 score by
590 0.027. Similarly, the global weighted precision, precision and F1 score were improved by 0.024, 0.029
591 and 0.030 respectively. Therefore, both global macro and weighted metrics improved after the addition of
592 more training data. Figure 4 showcases the effect of training data ablation on the CNN model performance
593 (exact model performance values can be found in Table S3 in Supplementary Material).

6 DISCUSSION

594 To facilitate research and intervention on the effects of household chaos on child functioning (2, 3, 4, 7,
595 8, 9, 10, 11), we developed and compared various multi-class classifiers for detecting auditory chaos in
596 real-world settings. To efficiently annotate rare high chaos events, we developed a high chaos detector,
597 which resulted in an 8.32 \times increase in efficiency in identifying these events relative to baseline rates. Our
598 best-performing auditory chaos model – a CNN trained with 40 hours of balanced annotated real-world
599 data– achieved a macro F1 score of 0.701 and a weighted F1 score of 0.679 in challenging real-world
600 settings.

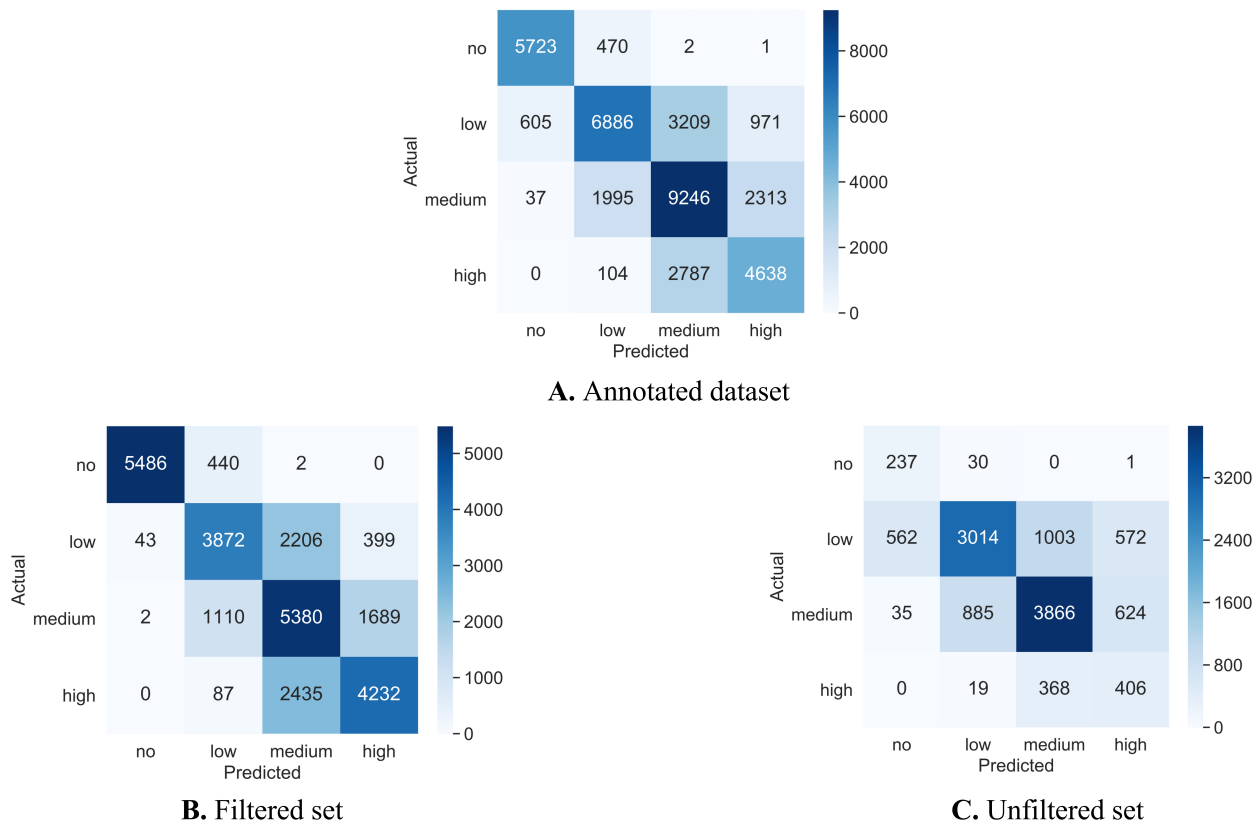


Figure 3. Confusion matrices for our best-performing auditory chaos CNN model (A) Trained and tested on the Annotated dataset across 22 participants. (B) Trained on the Annotated dataset; tested on the Filtered set of 21 participants. (C) Trained on the Annotated dataset; tested on the Unfiltered set of 6 participants.

601 **6.1 CNN Achieves Best Overall Model Performance**

602 We tested three different models for auditory chaos classification. Our results indicate that the deep
 603 learning approach using a CNN architecture achieved the highest performance in terms of global macro
 604 and weighted F1 score in 5 out of the 6 test sets. The acoustic features model trained on 53 features
 605 (RF-53f) had the highest performance in terms of global metrics on the remaining test set, the Unfiltered
 606 set (see Discussion in Section 6.2, below). However, when participant-specific weighted performance
 607 metrics were computed for all models, CNN had the highest performance across all test sets. We note that
 608 while performance values differed across the CNN and acoustic features model, paired t-tests comparing
 609 participant-specific weighted F1 scores, indicate that these differences were not statistically *significant* (see
 610 Supplementary Materials Section 2). That is, the CNN and RF-53f appear to be statistically equivalent
 611 models for classifying auditory chaos. However, as the CNN model achieved the highest performance on
 612 the Annotated dataset, our largest test set, and the majority of the test sets, we recommend that future users
 613 interested in automated auditory chaos detection use our CNN model. We, therefore, make the trained
 614 CNN model publicly available on Github for future applications.

615 Unsurprisingly, the baseline model trained with three volume-related features had substantially and
 616 significantly lower performance than both the CNN and the more comprehensive acoustic features model,
 617 RF-53f (see Supplementary Materials Section Section 2 and Table S1 for t-test results). Overall, it appears
 618 that volume alone cannot be used to distinguish between the four different levels of chaos. Figure 5

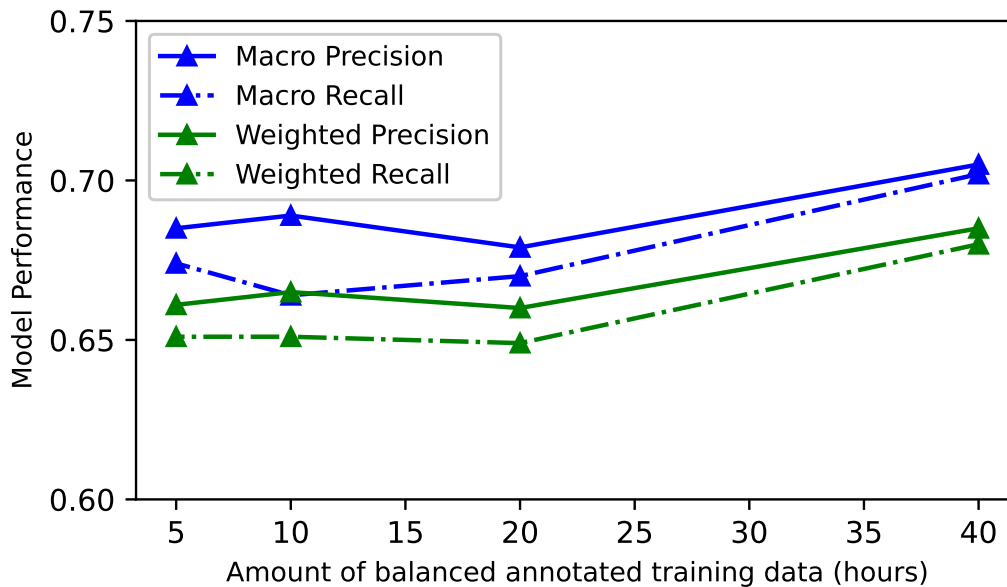


Figure 4. Results of the training data ablation study for our best-performing CNN model - global model performance on the Annotated dataset as a function of training data (Unfiltered + Filtered set). The model performance drops as we decrease training data.

619 additionally illustrates this point by visualizing volume features and annotated chaos labels from 7h of
 620 continuous audio recording shared by one of our participants. These results indicate the value of developing
 621 a model for the auditory chaos classification task rather than relying on markers of audio volume for
 622 characterizing auditory household chaos.

623 6.2 Model Generalization from Filtered to Unfiltered Data

624 Training a model with filtered data can reduce the model's performance on raw or unfiltered recordings
 625 which provide a "truer" or less biased representation of chaos found in real-world everyday recordings.
 626 However, assessing our model's performance on unfiltered real-world data is challenging due to the lack
 627 of a large-enough, representative ground truth dataset, especially for the rarer chaos classes. Thus, while
 628 we evaluate the generalizability of our model on our unfiltered dataset, we remind our readers that this
 629 dataset comprises 16.1 hours of data annotated from 6 participants and includes approximately 1 hour of
 630 *high chaos* data and less than an hour of *no chaos* data. Thus, it is unlikely to capture the full distribution
 631 of chaos in everyday settings, as we elaborate below.

632 All models showed worse global macro F1 performance on our Unfiltered set relative to the Filtered set
 633 and the complete training dataset including filtered and unfiltered data (Annotated dataset). This suggests
 634 that our models, whose training data included $\sim 70\%$ filtered data, may not fully generalize to unfiltered
 635 data. Our acoustic features model (RF-53f) showed relatively similar global macro F1 performance on
 636 filtered and unfiltered data, within .04 points of one another. However, our CNN model showed a 17.1
 637 point drop in global macro F1 score between filtered and unfiltered data. This may reflect that the CNN
 638 model overfit more to the training data compared to RF-53f. Due to its higher model complexity, the CNN
 639 model may have overlearned the characteristics of sound events contained in the filtered segments with
 640 reduced generalizability to the Unfiltered set. By contrast, the relatively less powerful RF may have less

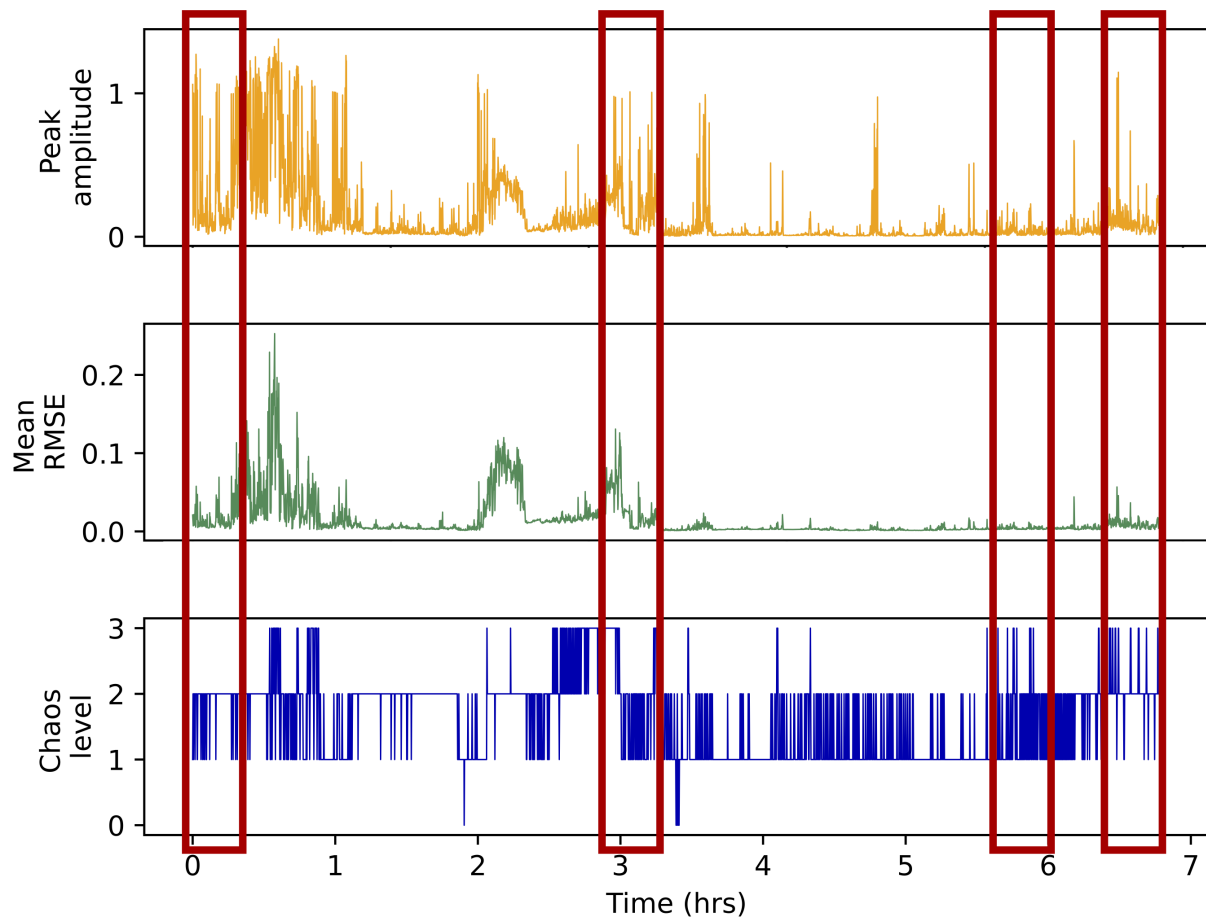


Figure 5. Peak amplitude (orange spikes), mean RMSE (green spikes) and ground truth auditory chaos levels (blue spikes) for each 5 second audio segment annotated from one participant's audio recording. The x-axis represents the audio segment number. Each hour has 720 5s audio segments so the data represented here is ~ 7 hours of continuous audio recording. The red boxed regions highlight sample regions of the recording where volume is high, as indicated by high peak amplitude and/or mean RMSE values, but a segment is not annotated as high chaos (level 3) or vice-versa. This illustrates that features representing audio volume are not consistently able to distinguish between the four levels of chaos, which we we also documented using our baseline models.

641 capacity to learn more complex features to distinguish between the chaos classes and thereby generalized
 642 better to the Unfiltered set.

643 Next, as illustrated by the confusion matrix in Figure 3(c), our CNN model had relatively low performance
 644 for the minority Chaos 0 (no chaos) and Chaos 3 (high chaos) classes in the Unfiltered set in particular.
 645 This trend is also apparent in both RF models. The models' relatively low performance on *high chaos*
 646 and *no chaos* classes in the Unfiltered set could be due to the fact that these classes were by far the rarest
 647 classes in the unfiltered dataset. As such, their ground truth training data was more likely to be obtained
 648 through the use of filters, relative to more common Chaos 1 and 2 classes. Incorporating filtered ground
 649 truth data allowed us to efficiently provide the model with large volume and variety of ground truth training
 650 data. However, these filtered data may have some biases. For example, the *high chaos* samples selected by
 651 the detector might not encompass all high chaos sound events occurring in infant's everyday environments.
 652 Additionally, filtered high chaos segments selected by human sampling may have been easier for the model

653 to classify given that they lasted many minutes (e.g. ambient sounds from a party or daycare center),
654 versus only a few seconds, e.g. a yell, a loud bang, a bark, etc. Thus, one possibility is that the Unfiltered
655 set contained more "difficult-to-identify" high chaos events relative to our Filtered set, contributing to
656 challenges with generalizability. However, as noted above, the limited size of the Unfiltered set raises the
657 concern that it does not provide an accurate representation of real-world chaos. As such, while potentially
658 biased, our much larger Annotated dataset (54.6h; 22 participants), which included over 7680 5-second
659 high chaos segments, is likely to be providing more robust performance measures than our Unfiltered set,
660 in particular for rare Chaos 0 and Chaos 3 classes.

661 **6.3 Model Performance is Consistent with Other Real-world Models**

662 All model results were achieved in completely unstructured, real-world audio data from recordings worn
663 by infants in their everyday home environments. As this is the first published work for developing an
664 auditory chaos classifier, our work represents a baseline model for future efforts. Relatedly, there is no
665 benchmark to compare our models with directly. We note that published audio detection models trained on
666 clean, lab-collected dataset or synthetic datasets often achieve accuracies in the 0.90s. However, it is well
667 established that models trained on such "clean" datasets do not generalize to noisy real-world scenarios
668 (22, 38, 37, 59). By contrast models trained and tested on real-world audio data generally show substantially
669 lower accuracies, with F1 scores often around .6-.7(37, 38) (78). For example, a recent analysis of LENA,
670 a widely used platform for speech detection and speaker classification from child-worn audio recordings,
671 reported precision and recall values ranging from 0.27 to 0.60. Similarly, a real-world cry detection model
672 recently developed by Yao et al. (22) achieved an F1 score of 0.613. Thus, while not directly comparable to
673 these models, our CNN model performance falls in the range of recently published real-world sound event
674 detection models.

675 Additionally, we note that real-world models with accuracies in the range of 0.60 have made real
676 contributions to empirical research in child development. For example, measures of overheard speech
677 derived from LENA's speech classifier which has an overall weighted accuracy of 67% (79) have predicted
678 various measures of language development in young children. A review paper provides a summary of
679 works that used LENA's in-built algorithms to detect aspects of the speech environment and were found
680 to significantly predict individual differences in child language development as well as gold-standard
681 laboratory measures (80). These examples indicate that model results much lower than those obtained in
682 clean laboratory conditions can be of value to the developmental psychology community.

683 **6.4 High Chaos Detector Increases Annotation Efficiency**

684 Our high chaos detector was able to identify 65.3% (recall) of the ground truth high chaos segments in the
685 unfiltered Continuously Annotated set. Given that our goal was to maximize the amount and variety of high
686 chaos ultimately annotated, a high recall value is optimal. Still, the detector missed 34.7% of the ground
687 truth high chaos in the Continuously Annotated set. This could be due to the strategy implemented by the
688 detector. The detector leverages a publicly-available everyday sound classifier, YAMNet. The detector's
689 ability to identify high chaos events is largely dependent and limited to the variety and number of highly
690 chaotic sound classes that YAMNet can detect. Moreover, YAMNet's performance on each of the classes it
691 can detect also largely drives the high chaos detector's accuracy. High chaos sound events outside of the
692 range of YAMNet's output classes could also contribute to the missed 34.7% of high chaos segments.

693 Next, the precision of our detector for the high chaos class was relatively low (26.7% on Continuously
694 Annotated set), meaning that the detector over-identified candidate high chaos segments. This precision

695 is comparatively lower than precision of 36%-49% reported in Audio Set's original paper (48), the only
696 prior paper we are aware of that reports performance of their selected candidates sets for audio annotation.
697 This indicates that the detector's strategy of mapping a near-exhaustive list of everyday sound classes
698 from YAMNet to identify high chaos events was not very precise, potentially owing to the fact that many
699 individual sound classes may be labelled as more or less chaotic depending on their context. The detector's
700 low precision leads to increased annotation time, counter to our goals. However, given that occurrences of
701 high chaos are highly rare, annotating the candidate set identified by the detector provided a huge advantage
702 over annotating randomly sampled data. In particular, the detector allowed us to annotate 8.32 times more
703 ground truth high chaos data than in a matched volume of audio randomly drawn from the same three
704 participants' recordings. Overall, given that the detector provided substantial reduction in annotation time
705 and efforts, our detector's performance is adequate for our goal of reducing manual annotation time and
706 effort for the rare high chaos events.

707 While the high chaos detector increased the efficiency of annotating high chaos segments, we also used
708 "human filtration" to supplement our chaos annotations. We note however that our human filtration strategy
709 does not supplant the high chaos detector. First, we implemented this strategy mainly with participants
710 who shared with us that they had engaged in activities or events that were particularly chaotic, meaning
711 we had additional information on these relative to other recordings. Next, the sampled listening strategy
712 implemented by our research team identified only chaotic activities that were at least 10 minutes in duration.
713 As such, sampled listening is likely to miss shorter chaotic events, e.g. a bark, plates crashing, a scream or
714 shout, etc and could lead to bias in the data. By contrast, the high chaos detector was able to successfully
715 identify high chaos instances present in daily recordings irrespective of their duration.

716 **6.5 Model Performance Across Contexts and Populations**

717 Infant crying is a *high chaos* event likely to occur frequently in infant-worn daylong recordings and
718 therefore our training data. As such, model performance could rely on inadvertently training a "cry detector"
719 rather than a chaos classifier per se. To test this, we compared CNN model performance on datasets that
720 did and did not include infant crying. Model performance was similar between Cry and Non-cry samples.
721 Thus, our model successfully classifies the chaos level of non-cry events.

722 Next, in attempts to understand the shortcomings of our model, we sampled segments that the
723 model erroneously classified. We found that our model consistently misclassified relatively loud sleep
724 machine/white noise segments as medium chaos rather than low chaos. This was likely a result of their loud
725 volume as sleep machines are typically kept close to the child while sleeping. Moreover, some white noise
726 machine sounds are also acoustically very similar to high-frequency engine or mechanical tool sounds
727 and the model was not able to differentiate between them and incorrectly identified them as medium or
728 high chaos. As sleep machine sounds/white noise can comprise up to 12 hours of an everyday recording
729 collected via infant-worn audio sensors, this has the potential to impact the model performance significantly.
730 Thus, we caution researchers using our model outputs on audio collected during infant sleep, in particular
731 if families use sleep machines/white noise machines. Alternatively, researchers can ask families directly to
732 report if they do use sleep machines.

733 Finally, we note that the data used to train and test this model was collected mostly from 0- to 6.5- month
734 old infants from English-speaking families living in a mid-sized urban city and ~60% of our participants
735 where non-Hispanic White. Models are most likely to generalize well to populations similar to those
736 included in the training data (81, 82, 83). Therefore, we recommend additional tests and validation before

737 applying this model to daily recordings collected from families differing in family structure and dynamics,
738 sociodemographic characteristics, and language from the dataset used in this study.

739 **6.6 Increasing Training Data Boosts Model Performance**

740 Increasing the training data from 5h to 40h provides a meaningful boost to the CNN model performance.
741 Large volumes of training data are known to improve model performance (84). This may be particularly true
742 for models designed to perform in real-world contexts with high levels of variability in class representations.
743 We note also that the scale of the observed effect may be muted by the fact that training data for all data
744 ablation models was sampled from the 54.6h of data annotated from 22 participants in the Annotated
745 dataset. Sampling from such a large varied annotated dataset could increase model performance relative to
746 sampling from smaller datasets drawn from fewer participants.

747 **6.7 Future Validation Efforts**

748 An important next step of this work is to assess the validity of our auditory chaos model for predicting
749 child behavior and functioning. Given the practical differences between subjective parent reports of chaos
750 and our objective real-time measure we may not expect to see strong correlations between these two
751 measurements. However, these measures could provide complimentary insights into child functioning.
752 At the real-time timescale, we have shown in preliminary work that our chaos predictions correspond
753 to real-time increases in infant heart rate (85), as predicted by previous works that increases in volume
754 leads to increases in infant arousal (15, 36). Future efforts could also examine other real-time indicators,
755 including, e.g. child focus of attention or child regulation, and how these relations differ according to
756 child temperament. In addition, prospective studies could examine how objective measures of household
757 chaos compare to parent reported measures for predicting children's longitudinal outcomes, including
758 infant negative emotionality (86), behavioral regulation (87), cognitive outcomes (receptive vocabulary and
759 attention), behavioral outcomes (anxiety/depression and attention problems) and effortful control (2).

7 CONCLUSION

760 In this paper, we developed a multi-class model for real-world auditory chaos classification. To do so,
761 we collected and annotated a huge corpus of real-world auditory chaos, the first and largest of its kind.
762 Our pioneer effort to classify auditory chaos sets the stage for exciting possibilities in developmental
763 psychology. Once validated, automated fine-grained measures of chaos obtained from our model can
764 provide a novel opportunity to systematically and objectively assess household chaos as an everyday risk
765 factor for child behavioral development in naturalistic settings.

766 For the engineering community, this work provides a demonstration of model development challenges
767 and solutions in the domain of real-world audio classification. High auditory chaos embodies typical
768 real-world activities or environments insofar that it is highly variable, complex, requiring domain specific
769 knowledge to obtain reliable judgements, and rare, meaning that it requires strategies for filtering large
770 volumes of data to obtain a sizeable training dataset. Our work indicated that annotation of such real-world
771 events can benefit from leveraging existing resources to reduce the total amount of data annotated, thereby,
772 reducing annotation time and efforts.

CONFLICT OF INTEREST STATEMENT

773 The authors declare that the research was conducted in the absence of any commercial or financial
774 relationships that could be construed as a potential conflict of interest.

AUTHOR CONTRIBUTIONS

775 P.K developed the auditory chaos annotation scheme, supervised training and annotation of the team
776 of research assistants who annotated the data and processed the annotated data. P.K developed the
777 computational models, analyzed and interpreted the results and findings. K.B. was the primary supervisor
778 for all aspects of the project including project conception, study design, data collection and annotation,
779 data analyses, results interpretation, and writing. E.T. provided input throughout the study, including the
780 manuscript. P.K. wrote the first draft of the manuscript and P.K. and K.B. revised the manuscript with input
781 and approval from all authors. All authors contributed to the article and approved the submitted version.

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ETHICS STATEMENT

788 All procedures were in accordance with the 1964 Helsinki Declaration and its later amendments. The
789 study was approved by the Institutional Review Board of the University of Texas at Austin (ethics approval
790 number: 2017-06-0026). No experiments were preregistered. Informed consent was obtained from legal
791 guardians. Legal guardians signed informed consent regarding publishing of their data.

SUPPLEMENTAL DATA

792 Supplementary materials were uploaded separately.

CODE AND DATA AVAILABILITY STATEMENT

793 A subset of the Annotated dataset will be available in the de Barbaro Chaos Corpus before
794 publication at <https://homebank.talkbank.org/access/Password/deBarbaroChaos.html>.
795 HomeBank membership is required in order to access the dataset. The trained
796 CNN chaos model is available on Github <https://github.com/dailyactivitylab/AuditoryChaosClassification>.
797

Table 1. Definitions and examples of types of sounds for the four levels of auditory chaos. Note that the list of examples provided is not exhaustive

Chaos levels	Definition	Examples of types of sounds	Examples of YAMNet classes
No chaos (0)	Silence or absence of sounds	-	Silence, Pulse, Heart sounds/Heartbeat, Breathing
Low chaos (1)	Soft daily or familiar sounds	conversation between parents at normal volume, low volume calming music, distant wind chimes, walking, stroller on gravel, pouring water, low dishwasher/microwave hum, white noise machine	Wind, Singing, Chime, Classical music, Piano, Raindrop, White noise, Shuffling cards, Tearing, Drip, Purr, Microwave, Walk/footsteps
Medium chaos (2)	Slightly stimulating sounds	commanding/raised voices, loud singing, baby laughing, another child playing/running around, low-volume TV, toy music, rattle, shower, faucet, blow dryer, vacuum cleaner	Child speech/kid speaking, Toilet flush, Electric shaver, Doorbell, Alarm clock, Hair dryer, Pop music, Acoustic guitar, Violin/fiddle, Sink (filling or washing)
High chaos (3)	Highly stimulating, scary, or jarring sounds	adults arguing, shouting, many children playing, baby wailing, loud TV, crashing sounds, loud dog barking, crows cawing, restaurants, swimming pools, cars honking, drums, trumpets, blender	Children shouting, Screaming, Car, Traffic noise/roadway noise, Applause, Drum roll, Electronic music, Fire alarm, Tools, Chain-saw, Drill, Inside/public space, Battle cry

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Table 2. Participant characteristics (n=22)

	n (%)	M (SD), range
Mother age, years		30.7 (5.5), 22-43
Infant age, months		5 (6.5), 0.87-33
Infant sex, female	11 (50%)	
Race/Ethnicity		
non-Hispanic White	13 (59.1%)	
Hispanic	5 (22.7%)	
More than one	2 (13.6%)	
Black	1 (4.5%)	
Maternal Education		
High school or less	2 (9.1%)	
Some college or trade school	6 (27.3%)	
College	7 (31.8%)	
Graduate school	7 (31.8%)	
Family Status		
Married	18 (81.8%)	
Single Parent	1 (4.5%)	
Living with a partner without marriage	3 (13.6%)	
Household Income		
Under \$25k	2 (9.1%)	
\$25k - \$49k	3 (13.6%)	
\$50k - \$74k	6 (27.3%)	
\$75k - \$99k	2 (9.1%)	
Over \$100k	9 (40.9%)	
Number of other children in the home		1 (1.3), 0-5

Table 3. Summary of all annotated data

Annotated Dataset		Participants	Recordings	Hours	Segments
Unfiltered	Continuously Annotated	3 [†]	3 [†]	12.9	9296
	Randomly Sampled	3 ^{*^}	3 ^{*^}	3.2	2326
Filtered	Detector Selected	14 ^{*◇}	14 ^{*◇}	24.9	17917
	Human Selected	12 ^{^†◇}	12 ^{^†◇}	13.6	9779
Total		22	22	54.6	39317

Note: * denotes that 3 participants in the Randomly Sampled Unfiltered set which were also included in the Detector Selected Filtered set. The segments annotated for these 3 participants in both sets differ but may have some overlap. † denotes the 2 participants in the Continuously Annotated Unfiltered set which were also included in the Human Selected Filtered set. ^ denotes the 1 participant in the Randomly Sampled Unfiltered set which was also included in the Human Selected Filtered set. ◇ denotes the 5 participants in the Detector Selected Filtered set which were also included in the Human Selected Filtered set.

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Table 4. Global macro and weighted model performance for our three models on different test sets

Models	Test Data	Macro			Weighted		
		F1	Precision	Recall	F1	Precision	Recall
RF-3f	Annotated (Unfilt. + Filt.)	0.267	0.269	0.266	0.284	0.291	0.278
	Filtered (DS + HS)	0.265	0.267	0.267	0.269	0.269	0.271
	Unfiltered (CA + RS)	0.240	0.279	0.333	0.338	0.448	0.295
	Cry Set	0.352	0.357	0.368	0.411	0.451	0.394
	Non-cry Set	0.249	0.253	0.247	0.264	0.271	0.259
RF-53f	Annotated (Unfilt. + Filt.)	0.616	0.676	0.592	0.611	0.639	0.614
	Filtered (DS + HS)	0.597	0.660	0.582	0.589	0.641	0.586
	Unfiltered (CA + RS)	0.560	0.562	0.592	0.676	0.678	0.682
	Cry Set	0.626	0.655	0.608	0.666	0.669	0.669
	Non-cry Set	0.594	0.673	0.575	0.599	0.646	0.601
CNN	Annotated (Unfilt. + Filt.)	0.701	0.705	0.702	0.679	0.685	0.680
	Filtered (DS + HS)	0.710	0.725	0.701	0.697	0.708	0.693
	Unfiltered (CA + RS)	0.539	0.510	0.674	0.665	0.706	0.647
	Cry Set	0.646	0.657	0.644	0.680	0.687	0.681
	Non-cry Set	0.692	0.696	0.694	0.681	0.690	0.680

Note: Models were trained using 40 hours of balanced data across four levels of auditory chaos randomly sampled from the Annotated dataset and evaluated using LOPO-CV on their respective test sets. Global macro and global weighted F1 score, precision and recall were computed using the chaos predictions and ground truth chaos labels for the entire test set. Results for each analysis are separated using emphasis lines. Model performances in bold represent the highest F1 score achieved across all five models for that particular test set.

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