# Department of Electrical and Computer Engineering <br> The University of Texas at Austin 

ECE 306 Fall 2023
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Nov 13, 2023

Name and EID: $\qquad$

Problem 1 (15 points): $\qquad$
Problem 2 (20 points): $\qquad$
Problem 3 (15 points): $\qquad$
Problem 4 (25 points): $\qquad$
Problem 5 (25 points): $\qquad$

Total (100 points): $\qquad$

Note: Please be sure that your answers to all questions (and all supporting work that is required) are contained in the space provided.

Note: Please be sure your name is recorded on each sheet of the exam.

Please read the following sentence, and if you agree, sign where requested: I have not given nor received any unauthorized help on this exam.

Signature: $\qquad$

Name: $\qquad$
Question 1 ( 15 points): Answer the following questions.
Note: For each of the four answers below, if you leave the box empty, you will receive one point.
Part a ( 5 points): The LC-3 assembler sees the following line in an assembly language program: A .FILL xF025
What does xF025 represent? Circle only ONE choice and explain.
a. TRAP $\times 25$
b. The 2's complement integer 1111000000100101 (which is -4059 in decimal)
c. Not a and not b
d. We can not tell from the information provided
$\square$

Part b (5 points): The following program fragment is in memory locations x4000, x4001, x4002, x4003. The PC contains x4000. The program fragment is allowed to execute. As a result of this being executed, what will be stored in locations $\times 4010$ to $\times 4 F F F$ ?

$$
\begin{array}{rlr}
0010 & 000 & 000000010 \\
0011 & 000 & 000000000 \\
1111 & 0000 & 00100101 \\
0011 & 000 & 000000000
\end{array}
$$

Part c (5 points): In the interest of saving clock cycles, a microarchitect decided to have a single state in the state machine do the following: MAR<--PC+off9 and MDR<--SR without changing the datapath. Saving clock cycles is in general a good idea. Is this particular example a good idea or a bad idea? Explain.

Name: $\qquad$
Question 2 (20 points): We wish to add a new instruction to the LC-3 using the unused opcode 1101. To implement this instruction, we made modifications to the state machine, microsequencer, and ALU. The changes to the microsequencer are shown below. The $\mathbf{N}$ signal refers to the N bit in the condition codes. The changes to the state machine are shown on the next page. A new SUBTRACT mode was added to the ALU, where the output of the ALU will be A - B.


Address of Next State
$\qquad$

State 32


ALUK = SUBTRACT
GateALU $=1$
LD.Reg $=1$
LD. $C C=1$


Part b: What does this instruction do?
State 18


Part a: Fill in what each state does in the box provided, in the format of the state diagram from Appendix C. Also fill in the missing state number

Name: $\qquad$

Question 3 ( 15 points): Encryption is a mechanism that allows two people (John and Mary) to send messages to each other such that anyone else seeing the messages can not tell what the messages say. A very simple algorithm for doing this is the Caesar Cipher, which requires only that John and Mary both know the order of the letters in the English alphabet and a number N . It works as follows: John wants to send a message to Mary. He replaces each letter in his message ( x ) with the letter ( y ) which is N positions later in the alphabet, and sends the resulting message to Mary. For example, if John wanted to send the message BUY, and N=2, he would replace the letters of BUY with DWA and send that message to Mary. Note that $Y$ is close to the end of the English alphabet, so we use A as the letter after $Z$. That is $Y+2=A$.

Since everyone knows the order of letters of the English alphabet, this encryption mechanism is easy to break by simple trial and error. Thus we decided to develop a better mechanism that is much harder to break. Instead of John and Mary having to know the order of the letters of the English alphabet, they now use a linked list to specify that order. That is, John and Mary both have copies of the following doubly linked list in addition to N .


Each node in the doubly linked list consists of three words, two pointers (the address of the next node and the address of the previous node) and a letter of the English language. As before, N specifies the number of nodes ahead to replace a given letter. That is, if $\mathrm{N}=2$, and John wants to send the message TJX, he would replace those three letters with QXC, and send that to Mary.

To account for letters close to the end of the linked list, we include a forward pointer from the last nodes to the first, and a backward pointer from the first node to the last.

Your job: Complete the two subroutines below by adding the missing instructions. John needs FIND to find the letter $x$ in the linked list that is to be replaced, and REPLACE to find the letter to replace it with.
$\qquad$

Part A: Before execution of FIND, R4 contains the ASCII code of the letter to be replaced (x). R2 contains the address of the node containing the letter "A." After execution of the subroutine, R4 contains the address of the node containing $x$.
Note: The address of a node is the address of the first word of that node. For example, the address of the node containing the letter T is $\times 4200$.


ADD R1, R3, R4
BRz DONE


BRnzp LOOP
DONE


RET
Part B: Before execution of REPLACE, R3 contains the shift amount N, and R4 contains the address of the node containing the letter $x$. After execution of the subroutine, R4 will contain the ASCII code of the letter y . Note that N can be either positive or negative.

REPLACE ADD R3, R3, \#0
BRn LABEL1
BRp LABEL2
LDR R4, R4, \#2


ADD R3, R3, \#1
BRnzp REPLACE
LABEL2


ADD R3, R3, \#-1
BRnzp REPLACE

Name: $\qquad$
Question 4. (25 points) In class we implemented the stack data structure in sequential memory locations with the Stack Pointer pointing to the location that contains the top of the stack. In this problem, we will implement a stack using a linked list.

Each node in the linked list consists of two LC-3 words. The first word contains a pointer to the next node. The second word contains a 16-bit value.

The stack pointer is in memory location $x 4000$. That is, $\mathrm{M}[x 4000]$ contains the address of the top of stack. If the stack is empty, $\mathrm{M}[\mathrm{x} 4000]$ contains x 0000 .

Part A The stack below contains two 16-bit values, 7 (x0007) and 20 (x0014)..


The following subroutine pushes a value onto the stack. Before the PUSH routine is called, R0 points to the node to be pushed (i.e., RO contains the address of the first word of the node to be pushed onto the stack).

```
PUSH LDI R1,HEAD
    STR R1, R0, #0
    STI RO, HEAD
    RET
HEAD .FILL x4000
```

The value of the node to be pushed is $x 0003$. The address of the node is $x 6000$. After the PUSH completes successfully, the stack contains three nodes. Draw the linked list implementation of the stack, similar to the figure shown above.

Name: $\qquad$
Part B Your job here is to implement a subroutine that POPs a value from the stack, puts it in R0, and sets R5 to 0 if the POP routine executed successfully. If the POP was not successful, the POP routine puts the value 1 in R5. You should be able to do this in fewer than 15 instructions.

This one time only, you can assume the program calling POP will not need to use the values in any of the registers that the POP routine uses, after the POP routine executes.
$\square$

Name: $\qquad$
Question 5 (25 points): The subroutine below (GETS) allows N characters typed on the keyboard to be stored in a one-dimensional memory array (i.e., successive memory locations), starting at the address specified in R0. N is specified in R1 before the subroutine is called. Assume the subroutine is allowed to access KBSR and KBDR.

The subroutine will also do the following:

- It will stop early if the user types $<$ ENTER $>$ (ASCII x0A).
- <ENTER $>$ will not be part of the array if it was typed by the user.
- It will store $x 0000$ at the end of the array.
- It is responsible for saving and restoring registers as necessary.
- It can not call TRAP routines.


## Your Job: Fill in the missing instructions below.



Name: $\qquad$


Name:
This page is left blank intentionally. Feel free to use it for scratch work.
You may tear the page off if you wish.
Nothing on this page will be considered for grading.

